

## Students - assessment of the courses taught at the UPJŠ in Košice

<i>Characteristics of respondent</i>	
<i>Gender</i>	<input type="checkbox"/> female <input type="checkbox"/> male
<i>Faculty</i>	<input type="checkbox"/> of Medicine <input type="checkbox"/> of Science <input type="checkbox"/> of Law <input type="checkbox"/> of Public Administration <input type="checkbox"/> of Art <input type="checkbox"/> Institute of Physical Education and Sport
<i>Form of Study</i>	<input type="checkbox"/> full-time <input type="checkbox"/> distance
<i>Level of study</i>	<input type="checkbox"/> Bachelor's degree (Bc.) <input type="checkbox"/> Magister degree (Mgr.) <input type="checkbox"/> Physician degree (MUDr.)/Dentist degree (MDDr.) <input type="checkbox"/> Doctoral degree (PhD.)

**Please assess the courses which you attended at the Faculty in the following questionnaire:**

<b>1. Quality of lectures, explanation, availability</b>	<b>Assessment</b>
1.1. The lectures have a logical structure and clear objectives.	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure
1.2. The lecturer explained the subject matter in a clear way and pointed out the relations between the topics covered and other courses.	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure
1.3. The lectures were accompanied by examples and illustrations that helped with understanding the content of the lecture.	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure
1.4. The lecturer used modern teaching technologies (e.g. multimedia projection, internet, simulators).	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure
1.5. The lecturer was willing to answer questions and did so professionally.	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure
<b>2. Structure and overall quality of practical, seminars</b>	<b>Assessment</b>
2.1. How do you assess the organization of practical/seminars, including methodological guidance?	<input type="checkbox"/> very satisfied <input type="checkbox"/> satisfied <input type="checkbox"/> dissatisfied <input type="checkbox"/> very dissatisfied <input type="checkbox"/> can't assess
2.2. Coursework and exercises properly complemented and developed the knowledge gained in the lectures.	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure
2.3. The lecturer led the students to active participation, autonomous thinking and work.	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure
2.4. Assess the material support of educational process (e.g. lecture rooms, practical rooms, technical support)	<input type="checkbox"/> very satisfied <input type="checkbox"/> satisfied <input type="checkbox"/> dissatisfied

	<input type="checkbox"/> very dissatisfied <input type="checkbox"/> don't know, not applicable
2.5. The teachers were willing to answer questions and did so professionally.	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure
<b>3. Interim evaluation and exam</b>	<b>Assessment</b>
3.1. The conditions of the interim evaluation were clearly defined, published and followed by the teacher.	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure
3.2. The interim evaluation was objective, adequate and well-justified.	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure
3.3. Exam dates were published in time, sufficient in number and appropriately time-distributed (during the examination period).	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure
3.4. The examiner required knowledge in accordance with the published requirements.	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure
3.5. The examiner was objective in evaluation and pointed out deficiencies.	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure
<b>4. Self-assessment and overall assessment of a course</b>	<b>Assessment</b>
4.1. I actively participated in the discussion and practice during the course.	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure
4.2. Assess the activity of the students in your group during the course.	<input type="checkbox"/> excellent <input type="checkbox"/> very good <input type="checkbox"/> good <input type="checkbox"/> satisfactory <input type="checkbox"/> insufficient
4.3. Were the demands of the course adequate to its credit value?	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure
4.4. Do you consider the course to be beneficial to your further education?	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure
4.5. Has the course contributed to shaping of your attitude to the future profession?	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure

5. *You can contribute any additional insights that could help to raise student satisfaction in the following section:*