

## Students – Assessment of the teaching process at the UPJŠ in Košice

Characteristics of respondent	
Gender	<input type="checkbox"/> female <input type="checkbox"/> male
Faculty	<input type="checkbox"/> of Medicine <input type="checkbox"/> of Science <input type="checkbox"/> of Law <input type="checkbox"/> of Art <input type="checkbox"/> of Public Administration <input type="checkbox"/> Institute of Physical Education and Sport
Form of Study	<input type="checkbox"/> full-time <input type="checkbox"/> distance
Level of study	<input type="checkbox"/> Bachelor's degree (Bc.) <input type="checkbox"/> Magister degree (Mgr.) <input type="checkbox"/> Physician degree (MUDr.)/Dentist degree (MDDr.) <input type="checkbox"/> Doctoral degree (PhD.)

**Please indicate the level of your satisfaction with the selected characteristics of the teaching process at your Faculty/Institute of Physical Education and Sport in the following questionnaire:**

1. Organization of teaching	Assessment
1.1. Has the timetable for lectures/practicals/seminars been observed?	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure
1.2. Have the syllabus contents of lectures/practicals/seminars been maintained?	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure
1.3. Have you been informed about the learning objectives, contents and conditions of completion of the subject at the beginning of the course?	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure
1.4. Has the approach of teachers been motivating and contributed towards the increased interest in the course/study?	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure
1.5. Has the evaluation of your performances (interim, exam) been objective?	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure
1.6. How do you evaluate the continuity and the structure of courses in the study plan?	<input type="checkbox"/> excellent <input type="checkbox"/> very good <input type="checkbox"/> good <input type="checkbox"/> satisfactory <input type="checkbox"/> insufficient
1.7. Evaluate the organization and quality of the diploma theses supervision.	<input type="checkbox"/> very satisfied <input type="checkbox"/> satisfied <input type="checkbox"/> dissatisfied <input type="checkbox"/> very dissatisfied <input type="checkbox"/> unsure
1.8. Assess the services provided by your study advisor.	<input type="checkbox"/> very satisfied <input type="checkbox"/> satisfied <input type="checkbox"/> dissatisfied <input type="checkbox"/> very dissatisfied <input type="checkbox"/> I wasn't aware they exist <input type="checkbox"/> I have never used their services

2. Information about events and conditions of education	Assessment
2.1. Assess the awareness of the events and activities at the faculty.	<input type="checkbox"/> excellent <input type="checkbox"/> very good <input type="checkbox"/> good <input type="checkbox"/> satisfactory <input type="checkbox"/> insufficient
2.2. Assess the awareness of traineeship opportunities (e.g. Erasmus).	<input type="checkbox"/> excellent <input type="checkbox"/> very good <input type="checkbox"/> good <input type="checkbox"/> satisfactory <input type="checkbox"/> insufficient
2.3. Which source of information do you use the most?	<input type="checkbox"/> web presentation <input type="checkbox"/> social networks <input type="checkbox"/> AIS <input type="checkbox"/> e-mails <input type="checkbox"/> noticeboards <input type="checkbox"/> personal communication with students <input type="checkbox"/> personal communication with teachers <input type="checkbox"/> other .....
2.4. Did you participate in the election of student representatives of AS?	<input type="checkbox"/> yes <input type="checkbox"/> no
2.5. Assess the availability of the current study literature (e.g. books, scripts, web, library).	<input type="checkbox"/> excellent <input type="checkbox"/> very good <input type="checkbox"/> good <input type="checkbox"/> satisfactory <input type="checkbox"/> insufficient
2.6. Assess the use of modern teaching technology (e.g. multimedia technology, interactive whiteboards, simulators).	<input type="checkbox"/> highly used <input type="checkbox"/> adequately used <input type="checkbox"/> partly used <input type="checkbox"/> occasionally used <input type="checkbox"/> not used
2.7. How do you assess the interdisciplinary dimension of the study (e.g. using the offer of taking courses from other faculties, ICK - Interdisciplinary Certified Courses)?	<input type="checkbox"/> excellent <input type="checkbox"/> very good <input type="checkbox"/> good <input type="checkbox"/> satisfactory <input type="checkbox"/> insufficient
2.8. Are you informed about the activities of the University Counselling Center - UNIPOC?	<input type="checkbox"/> excellent <input type="checkbox"/> very good <input type="checkbox"/> good <input type="checkbox"/> satisfactory <input type="checkbox"/> insufficient
2.9. Are you informed about the possibilities of supporting students with specific needs?	<input type="checkbox"/> excellent <input type="checkbox"/> very good <input type="checkbox"/> good <input type="checkbox"/> satisfactory <input type="checkbox"/> insufficient

3. Work environment	Assessment
3.1. Assess the premises of the faculty (e.g. buildings, rooms, social facilities, catering).	<input type="checkbox"/> very satisfied <input type="checkbox"/> satisfied <input type="checkbox"/> dissatisfied <input type="checkbox"/> very dissatisfied <input type="checkbox"/> can't assess
3.2. Assess the material availability of educational process (e.g. technical equipment of lecture rooms, practical rooms).	<input type="checkbox"/> very satisfied <input type="checkbox"/> satisfied <input type="checkbox"/> dissatisfied <input type="checkbox"/> very dissatisfied

	<input type="checkbox"/> can't assess
3.3. Assess the options of provided accommodation at the halls of residence.	<input type="checkbox"/> very satisfied <input type="checkbox"/> satisfied <input type="checkbox"/> dissatisfied <input type="checkbox"/> very dissatisfied <input type="checkbox"/> can't assess
3.4. How do you assess communication with the staff of support services (e.g. Department of Student Affairs, Library)?	<input type="checkbox"/> excellent <input type="checkbox"/> very good <input type="checkbox"/> good <input type="checkbox"/> satisfactory <input type="checkbox"/> insufficient
3.5. Is the atmosphere friendly and motivating at the University/Faculty (e.g. the teacher - student relationship)?	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure
3.6. Have you encountered inappropriate behaviour at the University/Faculty (e.g. signs of bullying - mobbing, harassment)?	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure
3.7. Would you like to have the option to use the services of a mediator in resolving situations of conflict and misunderstandings?	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure

4. Educational environment and education support	Assessment
4.1 Assess the educational environment in which you study (professionally and technically).	<input type="checkbox"/> excellently equipped <input type="checkbox"/> very well equipped <input type="checkbox"/> well equipped <input type="checkbox"/> sufficiently equipped <input type="checkbox"/> insufficiently equipped
4.2. Which e-learning concepts have you actively met with during your study at the University?	<input type="checkbox"/> distance learning <input type="checkbox"/> blended learning <input type="checkbox"/> Computer/Web/Technology-Based Learning <input type="checkbox"/> Content/Learning Management System – CMS/LMS <input type="checkbox"/> eBooks, eTextbooks <input type="checkbox"/> electronic teaching materials <input type="checkbox"/> interactive exercises <input type="checkbox"/> applet, computer simulation <input type="checkbox"/> interactive whiteboard – IWB <input type="checkbox"/> Electronic Classroom <input type="checkbox"/> Internet of Things – IoT
4.3. E-learning or its forms:	<input type="checkbox"/> I use it daily <input type="checkbox"/> I use it at least once a week <input type="checkbox"/> I use at least once a month <input type="checkbox"/> I use it at least once a year <input type="checkbox"/> I don't use it
4.4. While studying, I use:	<input type="checkbox"/> AiS2 Tools <input type="checkbox"/> portal lms.upjs.sk or other LMS Moodle-based environment <input type="checkbox"/> FM UPJŠ portal/MEFANET <input type="checkbox"/> other comprehensive solution for learning management (e.g. WebCT, Blackboard, Google Classroom) <input type="checkbox"/> websites, e-materials (e.g. of a university teacher) <input type="checkbox"/> existing electronic learning objects (e.g. educational portals, encyclopedias) <input type="checkbox"/> other .....

4.5. I use or want to use e-learning elements:	<input type="checkbox"/> as a complement of full-time pre/postgraduate study <input type="checkbox"/> as a replacement of lectures, in addition to lectures, instead of textbooks and/or scripts <input type="checkbox"/> to complete the given exercises, tests, assignments and coursework <input type="checkbox"/> in the preparation of own work (e.g. seminars and final theses) <input type="checkbox"/> in the realization of lifelong learning (mine, of others) <input type="checkbox"/> other .....
4.6. What educational objects should e-learning contain?	<input type="checkbox"/> texts (e.g. electronic textbooks, scripts in electronic form) <input type="checkbox"/> pictures (e.g. charts, diagrams, formulas, photographs, presentations) <input type="checkbox"/> links to relevant resources (e.g. literature) <input type="checkbox"/> communication tools (e.g. discussion, chat) <input type="checkbox"/> audio files (e.g. audio recordings of lectures) <input type="checkbox"/> video files (e.g. video from experiments) <input type="checkbox"/> activities for learners (e.g. tests, interactive exercises, applets, simulations) <input type="checkbox"/> other .....
4.7. I would appreciate the following improvements of the provided e-learning services:	<input type="checkbox"/> better awareness of such forms of education (e.g. seminars) <input type="checkbox"/> training, on-site consultation for creation of e-courses (to support e-learning) <input type="checkbox"/> an e-course with content aimed at studying with electronic support to the course <input type="checkbox"/> introductory training for users (basic instructions) <input type="checkbox"/> a complex course focused on e-learning (selected chapters) <input type="checkbox"/> a short user guide (up to 20 pages) <input type="checkbox"/> a comprehensive user guide (e.g. methodology, electronic supported learning) <input type="checkbox"/> other .....

<b>5. Support of the extracurricular activities</b>	<b>Assessment</b>
5.1. Have you had the opportunity to actively participate in creating a schedule or planning of block teaching?	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure
5.2. Has your timetable allowed you to attend extracurricular activities?	<input type="checkbox"/> strongly agree <input type="checkbox"/> satisfied <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure
5.3. How do you assess the options of spending your free time at the University/Faculty? (e.g. ŠtuRko, UNITV, Hornád, CHUŠ, associations)?	<input type="checkbox"/> very satisfied <input type="checkbox"/> satisfied <input type="checkbox"/> dissatisfied <input type="checkbox"/> very dissatisfied <input type="checkbox"/> can't assess
5.4. Assess the support structures and services allowing you to participate in professional competitions (e.g. SSC, SSW), the technical and material equipment and the opportunity to use it (including top-level laboratory and technical equipment).	<input type="checkbox"/> very satisfied <input type="checkbox"/> satisfied <input type="checkbox"/> dissatisfied <input type="checkbox"/> very dissatisfied <input type="checkbox"/> can't assess
5.5. Have you been able to actively participate in planning, making decisions, development of a study field/faculty (e.g. open forums, discussions, working groups)?	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure
5.6. Do you participate in the extracurricular events organized at the University/Faculty (e.g. sports events, Open Day, discussions, Career Day, quizzes)?	<input type="checkbox"/> strongly agree <input type="checkbox"/> mostly agree <input type="checkbox"/> mostly disagree <input type="checkbox"/> strongly disagree <input type="checkbox"/> unsure

**6. You can contribute any additional insights that could help to raise student satisfaction in the following section:**

e.g.:

- Which course/s of your study programme do you consider the best in terms of teaching?
- Which course/s of your study programme needs revision, improving quality, content, and organization of the teaching?
- Which teachers motivated you the most for your study and future profession?
- What's the worst for you as a student at the University/Faculty?