General Information			
Course name	Contemporary USA	ECTS Credits	4
		Semester	winter

## **Aims**

This is a graduate course designed to examine critical issues in contemporary America. Main focus of the course will be laid on the current political development in the USA as well as the role of the USA in the contemporary world. But critical issues such as race, ethnicity, diversity/pluralism, conservative/liberal values, Americans' views of themselves and how others view America will be discussed. Classes will be mainly discussion oriented with students required participate in discussions and/or to make presentations on regular basis.

## **Contents**

Introductory lesson

Week2-3 std S Politics - Basics SEP

Week 4 - 5US Foreign policy

Week6sedS Domestic policysep

Week7seTutorialssep

Week8-9st uman rights in the USAst

Week 10s Popular Culture - USA and Pop-Culture

Week 11st S Cultural Domination SEP

Week 12 st inal Discussion sep

Week 13 strutorials sep

Week 14 st utorials

## **Evaluation**

Students are expected to attend each class according to the schedule. No transfers among the groups are allowed. Students are allowed to miss two classes at the most. Should s/he miss three or more classes, s/he will not receive credits for the course. The student must be on time for class or s/he will be marked as absent. Class participation – 20% Research paper – 30% (deadline for the paper: Week 10) Course exam (Final Discussion) – 50% The final grade for the course will be based on the following grading scale: A100-93% B92-86% S65-78% D77-72% E71-65% X 64% and less Cheating and/or plagiarism will result in an automatic FX for the course and a memo to the Head of the Department explaining why the FX was awarded.

## Bibliography

Alperson, P. ed. (2002). Diversity and Community: An Interdisciplinary Reader. Oxford: Blackwell Publishing Ltd.

Belk, R. W. & Sherry, Jr., J. F. ed. (2007). Consumer Culture Theory. JAI Press. Hartley, J. 2002. Communication, Cultural and Media Studies. The Key Concepts. London, New York: Routledge.

Websites: SEP

The New York Times - http://www.nytimes.com/[SEP]

The Washington Post - http://www.washingtonpost.com/

CNN - http://edition.cnn.com/sep

MSNBC - http://www.msnbc.msn.com/