

<b>General Information</b>			
<b>Course name</b>	<b>English for Specific Purposes</b>	<b>ECTS Credits</b>	<b>3</b>
		<b>Semester</b>	<b>winter</b>
<b>Aims</b>			
<p>The course aims to familiarise students with the issue of ESP as a specialist discipline and also as part of the English language teaching and learning and provide them with invaluable insight into designing an ESP course.</p>			
<b>Contents</b>			
<ol style="list-style-type: none"> <li>1. Introduction. English Language Teaching.</li> <li>2. Teaching and Learning ESP. Course design. Translation.</li> <li>3. Students' presentations, translation.</li> <li>4. Students' presentations, translation.</li> <li>5. Students' presentations, translation.</li> <li>6. Students' presentations, translation.</li> <li>7. Tutorials.</li> <li>8. Students' presentations, translation.</li> <li>9. Students' presentations, translation.</li> <li>10. Students' presentations, translation.</li> <li>11. Students' presentations, translation.</li> <li>12. Students' presentations, translation.</li> <li>13. Test.</li> <li>14. Tutorials.</li> </ol>			
<b>Evaluation</b>			
<p>1. regular participation in seminars, which makes up 10% of the total evaluation for the subject. 2. written assignment (project), which makes up 40% of the total evaluation for the subject 3. final test, which makes up 50% of the total evaluation of the subject The final test or the written assignment re-takes are not possible . The final evaluation is given by the sum of points for regular participation in seminars, written assignment (project) and final test according to the following table: A 100% - 93% B 92% - 86% C 85% -78% D 77% -72% E 71% - 65% FX 64% - 0% In the case of the transition to online teaching through the MS Teams application, the content of the subject as well as its formal structure will remain unchanged.</p>			
<b>Bibliography</b>			
<p>Basturkmen, H. 2006. Ideas and Options in English for Specific Purposes. Lawrence Erlbaum Associates, Publishers Hutchinson, T., Waters, A.1987. English for Specific Purposes. CUP  Straková, Z. 2004. Introduction to Teaching English as a Foreign Language. FHPV, PU Prešov.  Straková, Z., Cimermanová, I. 2005. Teaching and Learning English Language. FHPV, PU Prešov. Swales, J. 1988. Episodes in ESP. Prentice Hall.  Mohanty, Chandra Talpade. Feminism Without Borders: Decolonizing Theory, Practicing Solidarity. Durham: Duke University Press, 2003.  Moore, Henrietta L. A Passion for Difference. Essays in Anthropology of Gender.</p>			

