General Information			
Course name	Institutions of Great Britain	ECTS Credits	4
		Semester	winter

Aims

To achieve an understanding of the key theoretical terminology related to the themes and to acquire theoretical information on the given issues as well as an insight into the recent development of the situation in the set areas of British society.

Contents

The course Institutions in Great Britain develops on some of the themes that were introduced in the course Introduction to British Studies. The problem of social institutions (generation, gender, race and class) in GB are at the target of the course work based on the usage of both theoretical materials and information from media (journals, newspapers, broadcasting).

Week 1: Introduction

Week 2: Instructor: Mgr. Sabovikova Introduction to the course. Course organization. Royle (trends in post-war...)

Week 3: Histructor: Mgr. Sabovikovas thnicity, race & minorities in British society (Introduction....), Hiro (The future ...)

Week4-7: senstructor: Doc Nieves Pascual Soler Gender Blousehold Sept

Week 8: sinstructor: Mgr. Sabovikova selass in British society R: Storry (Class and politics) see

Week 9: Instructor: Mgr. Sabovikova Religion in British Society R: ffweb See

Week 10: Instructor: Mgr. Sabovikova amily in British society: Harris (The family...),

Bernardes (Families in society)

Week 11st structor: Mgr. Sabovikova: Homosexuality in British society ffwebser

Week 12:sanstructor: Mgr. Sabovikovas Drugs in British societys R: ffwebser

Week 13: strutorials str

Week 14: Tutorials

Evaluation

- 1. Attendance students are expected to attend each class according to the schedule. Should the student miss three or more classes, he/she will not receive credits for the course no matter what his/her overall results are on the tests(s). The student must be on time for class.
- 2. Active participation, completed homework assignments students are required to do their best with respect to active participation in seminar sessions. Students are expected to bring their own copies of the required materials and complete the assigned tasks and exercises.
- 3. Continuous assessment students will take 2 written tests. There will not be any re-take tests for the students who failed in one or both credit tests.

Final assessment – scores of both tests will be summed up and it must be minimum 65%, which is a pass mark for the course. Otherwise, the students will not receive credits for the course. The final grade for the course will be based on the following grading scale. 93-100% 86-92% 78-85% 72-77% 65-71% X 64 and less.

Bibliography

Bilton, T et al.: Introductory Sociology. Macmillan, London, 1996

Bassnett, S. (ed.): Studying British Cultures. Routledge, London, 1997

Bennett, T.: Understanding Everyday Life. The Open University, 2002

Braham, P.: Social Differences and Divisions. The Open University, 2002

Spittles, B.: Britain since 1960. Macmillan, London, 1995

Storry, M. (ed.): British Cultural Identities. Routledge, London, 1997[5]

Bernardes, I.: Family Studies, An Introduction. London, Routledge, 1997

Hiro, D.: Black British, White British, A History of Race Relations in Britain. London, Grafton

Books, 1991[5]

Solomon, J.: Race and Racism in Contemporary Britain. London, Macmillan, 1991

