

General Information			
Course name	Institutions of the European Union	ECTS Credits	3
		Semester	winter
Aims			
The goal of this course is to provide a detailed overview about the structural background of the European institutions within the EU in a historical context.			
Contents			
<ol style="list-style-type: none"> 1. Introduction into European Institutions 2. The Commission 3. The Council of Ministers 4. The European Council 5. The European Parliament 6. European Union Law and the EU's Courts 7. Other European Institutions 8. Interest groups and lobbying in the EU 9. The Member States and their interactions with the EU institutions 			
Evaluation			
<p>Student evaluation is based on three criteria: TWO CREDIT TESTS 70%; CONTINUOUS PREPARATION 10%, and ATTENDANCE AND ACTIVE PARTICIPATION 20%. To receive credits for this course, students must pass the two credit tests; continuously and timely submit their reports and attend each class according to the schedule. Attendance is followed during the online sessions too. TESTS constitute 70% of the final mark: Ordinarily, student coursework is evaluated by letter grades, which are assigned a value based on a 100-point scale gained from two credit tests plus points for continuous preparation and active participation. The final mark is assigned according to the following scale: A 100-93 B 92-86 C 85-78 D 77-72 E 71-65 FX 64-0 Students who are unable to take a credit test at the scheduled time due to a documented condition should contact the lecturer as soon as the need is apparent to discuss make-up examination accommodations and procedures. Students absent from a scheduled credit test will be examined by the lecturer separately in an ORAL EXAM to collect information about their level of preparedness. Oral exams will be realized during the lecturer's consultation hours as soon as possible after the missed credit test. The content of the oral examination will be equivalent with the content of the missed credit test but may last longer than a written test and can include deeper analysis of certain problem areas of the course. CONTINUOUS PREPARATION constitutes 10% of the final mark (maximum 10 points): Students are expected to prepare reports for each class by reading and processing the study materials and the required literature. Formal requirements for the home assignments: Minimum 2 but maximum 3 pages in Microsoft Word editor: letter type Times New Roman; letter size 12, spacing 1.5, 34 lines with 2865 characters per page with spaces. The report's header must contain the student's name and surname, study group, number of the given week according to the Page: 2 syllabus of the course and the title of the topic for the week. The reports must be submitted in Printable Document Format (PDF). Content requirements for the assignment: Students must present the content of the reading assignment synthesized in a clear and structured way: highlighting key information and data as well as presenting logical connections between them. The submitted report must represent the student's thorough understanding of the content and the problem area discussed in the reading assignment. WARNING: Reports must be original work of the author! Any violation of copyright or breach of anti-plagiarism rules and regulations of the university will inevitably lead to disciplinary procedures! Repeated and systematic plagiarism will lead to the loss of credits assigned for completion the</p>			

course! Deadline and the format of the report: Students must mail their home assignments to the following email address: rozenfeld.julius2@atk.sk by Saturday 24:00 each week. The reports must be mailed in PDF format. No other formats are accepted! No late submissions will be accepted unless separately negotiated with the supervisor of the course! ATTENDANCE AND ACTIVE PARTICIPATION constitute 20% (maximum 20 points) of the final mark: All students must attend all classes regardless they are organized face-to-face or online. Students must join the class sessions on time. Should anyone miss the first ten minutes of a class, will be marked as absent from the class. Points for active participation will be assigned only when the student actively contributes to the learning process during the sessions by joining discussions! Volunteer work in extracurricular activities that are organized by the Department of the British and American Studies which clearly contribute to the students' professional development such as: lectures and workshops, career week activities, organization of open-door days, language competitions, conferences, Olympiads, and other similar activities are fully supported! Should these activities be organized during the regular session times, volunteers will be assigned the points for active participation as if they had participated in the regular class session. ABSENCE DUE TO ILLNESS A student absent from a class must file a valid doctor's certificate by emailing it in a PDF format to the lecturer as soon as possible. Due reports for the missed class must be submitted according to the syllabus of the course and no later than the following class attended by the student. In an emergency, if the student is unable to contact the lecturer and mail the valid doctor's certificate or is being treated elsewhere, the lecturer must be informed by sending an email to the following email address: julius.rozenfeld@ups.sk as soon as possible. In both cases, the student must also file a letter from a physician certifying the date and nature of the illness. ABSENCE FOR OTHER REASONS Students who must be absent for reasons other than illness, such as a death in the family or a reason of similar gravity, must contact the lecturer as soon as possible and submit relevant documents that certify the seriousness of the case. There may be other activities which can validate missing a class or several classes, for example participation in high-quality international competitions, scientific research, conferences, or other relevant activities, which clearly contribute to the professional development of the student but final decision about the validity of the presented excuse fully falls in the lecturer's competency. Regular full-time or part-time employment is not an acceptable excuse for a missed class

Bibliography

Required literature: Nugent, Neill, 2017, The Government and Politics of the European Union, Palgrave, ISBN: 978-1-137-45408-9 Baneth, András & Cserei, Gyula, 2007, The Ultimate EU Test Book, John Harper Publishing; 2Rev Ed. edition (May 11, 2007), ISBN-10: 0955114489 Recommended literature: Archer, Clive: The European Union – Global Institutions, 2008, Routledge, ISBN: 978-0-415-37011-6 Bomberg, Elizabeth, Peterson, John, Stubb Alexander: The European Union: How Does it Work? Oxford University Press, 2008, ISBN: 978-0-19-920639-1 Online sources: https://europa.eu/european-union/about-eu/institutions-bodies_en https://europa.eu/european-union/about-eu_en https://epso.europa.eu/apply/job-offers/institutions-and-agencies/1395-eu-institutions_en https://eur-lex.europa.eu/summary/glossary/eu_institutions.html http://www.eeas.europa.eu/archives/delegations/singapore/documents/more_info/eu_publications/how_the_european_union_works_en.pdf <https://www.brussels.info/institutions/> <http://www.europarl.europa.eu/addresses/institutions/websites.htm> All students must follow the following online news sources: http://www.europarl.europa.eu/slovakia/sk/spravodajstvo_a_aktivita/spravy.html <https://www.euractiv.com/> <https://euractiv.sk/> <https://europskenoviny.sk/> Page: 4 <https://euobserver.com/> <https://www.euronews.com/> Further recommended sources: <https://epso.europa.eu/> https://ec.europa.eu/info/departments/translation_en