

General Information			
Course name	Introduction to Linguistics	ECTS Credits	5
		Semester	winter
Aims			
to master fundamental linguistic terminology, basic ideas, conceptions and approaches (Geneva school, Prague School of Linguistics, American descriptivism, Transformational and Generative Grammar), basic methods (synchronic, diachronic), development of language, language types, language levels.			
Contents			
<p>1. Linguistics – grammar – philology. The purpose of linguistics. Synchronic – linguistics. Prescriptive – descriptive grammar. Universal grammars . Linguistics in the system of sciences.</p> <p>2. Sources and properties of human language. Spoken and written forms of language (biological, historical, functional, structural priorities of the spoken form).</p> <p>3. The functions of language.</p> <p>4. Language – langue – parole vs competence- performance.</p> <p>5. Language as a system of signs – Saussure, Ogden+Richard. Bilateral and unilateral theories of linguistic sign. Linguistic sign, Saussure’s approach, features of linguistic sign – arbitrariness, discontinuity, and linearity, Ogden & Richard’s semiotic triangle (signification, designation, denotation).</p> <p>6. Difference between the denotative and the connotative meanings (factors affecting connotation – territorial, social, stylistic, temporal), type – token relation.</p> <p>7. Phonetics and Phonology; acoustic, articulatory, auditory phonetics, cardinal Vowel Scheme, Phoneme, allophone, phone, describing consonants, describing phonemes, diphthongs distinctive features, complementary distribution, minimal pairs.</p> <p>8. Morphology – morpheme, morph, inflection, derivation</p> <p>9. Word-formation, its position in the system, methods – semasiological, onomasiological, moneme, determinant – determinatum, word-formation processes.</p> <p>10. Lexicon – lexical entries and words Lexicology, semantics, lexical semantics, word-formation Lexeme, lexical unit, sememe, seme, naming unit</p> <p>11. Paradigmatic relations between lexical units – antonymy, synonymy, homonymy, polysemy, hyperonymy, multi-word units, lexical fields, metaphor, metonymy.</p> <p>12. Syntax – sentence, clause, phrase Phrase structure grammar Functional Sentence perspective; theme, rheme, the role of context</p> <p>13. The development of the English language – analytic/synthetic languages, Germanic languages Development of the English grammar system from the synthetic to the analytical type of language: analytic trends, word-order, Possessive Case and its adjectivization.</p> <p>14. Language and culture – linguistic determinism, Sapir-Whorf hypothesis, linguistic relativism. Varieties of the English language</p>			
Evaluation			
Attendance - students are expected to attend each class according to schedule. The student must be on time and prepared for class and bring her/his own seminar materials.			
Continuous assessment: 1. Test 1 in week 8 based on the topics discussed at lectures and seminars throughout the first 6 weeks of the semester 2. Test 2 in week 12 based on the topics discussed at lectures and seminars in weeks 7-12 Minimum to pass is 65 % for both			

tests together. It is a condition for the final exam. There is no retake for continuous assessment. In the case the students fail to achieve a positive percentage in continuous assessment they will not be allowed to take part in the final exam test.

Final assessment: exam – written form FINAL ASSESSMENT Exam Max. % - 100 Pass % - 65
FINALEVALUATION=finalassessmentmark:Mark%A92-100B87-91C82-86D77 -81E65-76FX64andless

Bibliography

Lectures

Černý, J. 1996. Dějiny lingvistiky. Olomouc: Votobia

Černý, J. 1998. Úvod do studia jazyka. Olomouc: Votobia

Gregová, R.; Körtvélyessy, L. 2009. Introduction to Linguistics. [17] practical coursebook.

Presov: Slovacontact

Stekauer, P. (ed.) 2000. Rudiments of English Linguistics. Presov: Slovacontact

Stekauer, P. 1993. Essential of English Linguistics. Presov: Slovacontact

Lyons, J. 1995. Language and Linguistics. Cambridge: CUP

Hudson R. 1995. Invitation to linguistics. Oxford UK & Cambridge USA: Blackwell.

Ondruš, Š., Sabol, J. 1987. Úvod do štúdia jazykov. Bratislava: SPN

Robins R.H. 1971. General linguistics. An Introductory Survey. - L.: Longman.

