

General Information

Course name	Language Skills 1	ECTS Credits	4
		Semester	winter

Aims

To develop and improve essential language skills on advanced level (listening, speaking, reading, writing) and increase students' language competence with a special focus on how to use real language. The course introduces various interesting topics, revises useful points of English grammar (verbs, nouns, pronouns, articles, linking words, determiners, conditionals, reported speech, etc.) and language functions, familiarises students with word formation, new vocabulary, provides systematic practice of phrasal verbs, prepositional phrases, idioms.

Contents

Topics for Reading, Listening and Speaking:

Language & Linguistics
 British Culture/American Culture
 Theatre & Performing Arts
 Education & Research
 Religion & Philosophy
 War & Peace; Terminology of Diplomacy
 Economy & Production
 Science & Technology

Topics for Grammar:

Terminology
 Verb forms,
 Present tenses Past tenses Future tenses
 Questions and Short answers
 Conditionals and Wishes
 Unreal Past
 Modal verbs and Causative

Course outline:

Week 1: Introductory lesson
 Week 2: Listening & Vocabulary 1 Reading & Speaking 1 Grammar 1
 Week 3: Listening & Vocabulary 2 Reading & Speaking 2 Grammar 2
 Week 4: Listening & Vocabulary 3 Reading & Speaking 3 Grammar 3
 Week 5: Listening & Vocabulary 4 Reading & Speaking 4 Grammar 4
 Week 6: Listening & Vocabulary 5 Reading & Speaking 5 Grammar 5
 Week 7: Tutorials - CREDIT TEST 1
 Week 8: Listening & Vocabulary 6 Reading & Speaking 6 Grammar 6
 Week 9: Listening & Vocabulary 7 Reading & Speaking 7 Grammar 7
 Week 10: Listening & Vocabulary 8 Reading & Speaking 8 Grammar 8
 Week 11: Listening & Vocabulary 9 Reading & Speaking 9 Grammar 9
 Week 12: Consultations/Revision
 Week 13: Tutorials - CREDIT TEST 2
 Week 14: Tutorials

Detailed information for each week can be found on <http://kosice.upjs.sk/~ffweb> or obtained from individual lecturers.

Evaluation

1. Attendance - students are expected to attend each class according to the schedule. No transfers among the groups are allowed. Students are allowed to miss two classes at the most. Should they miss three or more classes, they will not receive credits for the course no matter what their overall results are on tests. Students must be on time for class or they will be marked as absent.

2. Active participation, completed homework assignments - students are required to do their best with respect to active participation in seminar sessions. They are expected to bring their own copies of the required materials and complete the assigned tasks and exercises. Should they fail to bring their own copy or a completed home assignment for a particular seminar, they will be marked as absent.

3. CONTINUOUS ASSESSMENT – Language skills (LS) as a subject comprises 3 parts (1- reading and speaking, 2- listening and vocabulary, 3- grammar) . Students will take 2 credit tests, presumably during tutorial weeks. The date of the test may change. All three parts of the subject will be included in the tests and they will be tested on the same day; however, each part will be considered separately. At the end of the semester, within each part of LS separately, your partial scores will be calculated based on the results of partial credit tests.

Final assessment and evaluation: The student will receive final credits when getting minimum 65% for each of the three parts of Language skills (LS). In such case the final credits will be calculated as an average of all percentage results (65% and more) from all LS parts. If students fail one part of LS, they fail the whole subject and cannot receive any credits. There will not be any re-take tests for those who failed to achieve the pass level. FINAL EVALUATION: 93-100% A, 86-92% B, 78-85% C, 72-77% D, 65-71% E, 64 and less F. Should you have any questions on the above explained forms of assessment, address them to your individual lecturer at the beginning of the semester.

Bibliography

Evans, Virginia (1995, 2004): Round up 6. (upper-intermediate). Longman.
Hais, Karel. 1991. Anglická gramatika. SPN.
McCarthy - O'Dell. 2008. Academic Vocabulary in Use. CUP.