

General Information			
Course name	Language Skills 2	ECTS Credits	4
		Semester	summer
Aims			
<p>To develop and improve essential language skills on advanced level(listening, speaking, reading, writing) and increase students' language competence with a special focus on how to use real language. The course introduces various interesting topics, revises useful points of English grammar (verbs, nouns, pronouns, articles, linking words, determiners, conditionals, reported speech, etc.) and language functions, familiarises students with word formation, new vocabulary, provides systematic practice of phrasal verbs, prepositional phrases, idioms.</p>			
Contents			
<p>Topics for Reading, Speaking, Listening:</p> <ol style="list-style-type: none"> 1. Language and communication 2. Culture and Traditions of the UK and the USA 3. Media, Advertisement, Propaganda 4. Aesthetics, Fine Arts vs. pop Culture 5. Literature and Literary criticism 6. Religion, Morals and Ethics 7. Philosophy and History of Thinking 8. Politics 9. Law, Human Rights Activists, Discrimination vs. Emancipation <p>Topics for Grammar:</p> <p>Non-finite verb forms</p> <p>Reported speech</p> <p>Word order, Emphatic structures, Inversion</p> <p>Clauses and Linking</p> <p>Nouns, Word formation</p> <p>Articles</p> <p>Adjectives, Adverbs, Comparison</p> <p>Pronouns, Determiners</p> <p>Detailed information for each week can be found on http://ffweb.ff.upjs.sk/vyuka//Katedra%20Anglistiky%20a%20Amerikanistiky/Language%20Skills%20BAS/Language%20skills%20/ obtained from individual lecturers.</p>			
Evaluation			
<ol style="list-style-type: none"> 1. Attendance - students are expected to attend each class according to the schedule. No transfers among the groups are allowed. Students are allowed to miss two classes at the most. Should they miss three or more classes, they will not receive credits for the course no matter what their overall results are on tests. Students must be on time for class or they will be marked as absent. 2. Active participation, completed homework assignments - students are required to do their best with respect to active participation in seminar sessions. They are expected to bring their own copies of the required materials and complete the assigned tasks and exercises. Should they fail to bring their own copy or a completed home assignment for a 			

particular seminar, they will be marked as absent.

3. CONTINUOUS ASSESSMENT – Language skills 2 (LS2) as a subject comprises 4 parts (1-reading, 2- speaking, 3- listening , 4- grammar) . Students will take 2 credit tests, presumably during tutorial weeks. The date of the test may change. The three parts (reading, listening and grammar) of the subject will be included in the tests and speaking will be tested orally, and they will be tested on the same day; however, each part will be considered separately. At the end of the semester, within each part of LS2 separately, your partial scores will be calculated based on the results of partial credit tests. In order to pass one part of LS2, you need to score 65% minimum as a sum of both partial credit tests.

Final assessment and evaluation: The student will receive final credits when getting minimum 65% for each of the four parts of LS2. In such case the final credits will be calculated as an average of all percentage results (65% and more) from all LS2 parts. If students fail one part of LS2, they fail the whole subject and cannot receive any credits. There will not be any re-take tests for those who failed to achieve the pass level.

FINAL EVALUATION: 93-100% 86-92% 78-85% 72-77% 65-71% 64 and less

Should you have any questions on the above explained forms of assessment, address them to your individual lecturer at the beginning of the semester.

Bibliography

Evans, Virginia (1995, 2004): Round up 6. (upper-intermediate). Longman.

Hais, Karel. 1991. Anglická gramatika. SPN.
McCarthy - O'Dell. 2008. Academic Vocabulary in Use. CUP.