

| General Information | | | |
|---|---|---------------------|---------------|
| Course name | Language Typology and Universals | ECTS Credits | 5 |
| | | Semester | winter |
| Aims | | | |
| <p>Learning outcomes: Aims: Providing the students with the essential terminology, basic approaches, theories, and conceptions that have shaped the studies of language universals and typological studies. Application of the acquired knowledge in students' projects. Students are able to: - describe languages from the perspective of the individual language levels - implement the gained knowledge into the work with typological databases - evaluate data collected from typological databases and classifz languages in to language tzpes - design a simple typological project</p> | | | |
| Contents | | | |
| <p>Brief outline of the course: Introduction to the course Genealogical classification of languages Phonological typology Morphological typology Syntactic typology Lexical typology Aeral typology Language universals How to approach language typology? How do typologists work?</p> | | | |
| Evaluation | | | |
| <p>Requirements for course completion: - continuous assésment - 2 tests during the semester - minimum to pass: 65%</p> | | | |
| Bibliography | | | |
| <p>Körtvélyessy, L. 2017. Essential of language typology. Košice UPJŠ. Prístupné: https://unibook.upjs.sk/sk/anglistika-a-amerikanistika/365-essentials-of-language-typology Croft, W. 1990. Typology and universals, Cambridge: CUP. Shibatani, M. and Bynon, T. 1995. Approaches to Language Typology. Oxford University Press. Moravcsik, E. 2012. Introducing language typology. Cambridge: CUP</p> | | | |