

General Information			
Course name	Linguistic Proseminar	ECTS Credits	3
		Semester	winter
Aims			
This course aims to provide students with a brief survey of the main schools, movements, and approaches of linguistic thought in 20th century Europe and USA			
Contents			
<ol style="list-style-type: none"> <li>1. The 19th century linguistics</li> <li>2. Saussure: language as a social fact</li> <li>3. The Descriptivists</li> <li>4. The Sapir-Whorf hypothesis</li> <li>5. Functional linguistics: the Prague School</li> <li>6. Noam Chomsky and generative grammar</li> <li>7. Relational grammar: Hjelmslev, Lamb, Reich</li> <li>8. Generative phonology</li> <li>9. The London School</li> </ol>			
Evaluation			
<p>1. Attendance - students are expected to attend each class according to schedule. Should the student miss two or more classes without relevant reason, he/she will not receive credits for the course no matter what his/her overall results are. The student must be on time for class or he/she will be marked as absent.</p> <p>2. Continuous and final assessment: Preparation and active participation (50%)</p> <ol style="list-style-type: none"> <li>1. Each student is expected to have their own copy of the class material, to read and analyse them before the lesson (own written preparation is necessary).</li> <li>2. Active contribution to seminar discussion by presenting information and comments not only from the material assigned by the lecturer, but also from the other sources related to the discussed major linguistic theories and movements, is required.</li> </ol> <p>Presentation (50%) Each student is to prepare a 30 minute presentation related to the given area of linguistics (details will be specified on the first, introductory seminar).</p> <p>Final assessment is given by the sum of continuous assessment (active participation 50%, presentation 50%). There is no retake for any part of the continuous assessment.</p> <p>FINAL EVALUATION = final assessment mark: Mark % A 92–100 B 87–91 C 82–86 D 77–81 E 65–76 F X 64 and less</p>			
Bibliography			
<p>Sampson, Geoffrey (1980). Schools of Linguistics. Stanford: Stanford University Press.</p> <p>Culler, Jonathan (1993). Saussure. Bratislava: Archa.</p> <p>Deleuze, Gilles (1993). Podľa čoho poznáme štrukturalizmus? Bratislava: Archa.</p> <p>Vachek, Josef (1964). A Prague School Reader in Linguistics. Bloomington: Indiana University Press.</p> <p>or any other books on the analysed topics that are currently available</p>			