

General Information

Course name	Phonetics and Phonology	ECTS Credits	5
		Semester	winter

Aims

to present basic theoretical information about the sound level of the English language and its practical application that enables to improve the quality of production (and consequently even perception) of spoken utterances

Contents

1. Phonetics and Phonology. Definition. The scope of interest. The basic difference.
2. Standard English vs. Received pronunciation
3. Notation. IPA transcription. Transcription symbols in English.
4. Production of speech: Articulatory aspect: organs of speech, respiration, phonation, articulation; acoustic aspect: qualities of tone, sound and its perception. Organ of hearing
5. Classification of sounds. Vowels and consonants in general
4. English vocalic phonemes: Monophthongs – articulatory, acoustic and auditory characteristics; Diphthongs – articulatory, acoustic and auditory aspect; Triphthongs – articulatory, acoustic and auditory aspect
5. English consonants – criteria of classification and basic description: Plosives, fricatives, affricates, nasals, laterals and approximants - articulatory, acoustic and auditory characteristics
6. Phonology – terminology, relation phonetics – phonology
7. Distinctive features of the English vocalic phonemes
8. Distinctive features of the English consonantal phonemes
9. English syllable – its structure and function
10. Connected speech – elision, assimilation, linking
11. Intonation, prosodic features, suprasegmentals
12. Temporal modulation
13. Force modulation
14. Tone modulation

Evaluation

Attendance - students are expected to attend each class according to schedule. Should the student miss the classes without relevant reason, he/she will not receive credits for the course no matter what his/her overall results are on the tests. The student must be on time for class or he/she will be marked as absent.

Continuous assessment: Test I (based on transcription symbols and phonetic terminology) will take place in week 6. Test II (based on phonological terminology) will take place in week 12. Continuous assessment – 40 points all together – is a condition for final exam. There is no retake for continuous assessment. In the case the students fail to achieve a positive percentage in both tests together (at least 65 %) they will not be allowed to take part in the final exam test.

Final assessment: exam – written form. FINAL EVALUATION = final assessment mark. Mark %: A 92–100, B 87–91, C 82–86, D 77–81, E 65–76, FX 64 and less

Bibliography

- lectures.
Kavka, S. J.: (2009) Modern English Phonemics. Lodz: Wydawnictwo Akademii Humanistyczno-Ekonomicznej.
McMahon, A.: (2002) An Introduction to English phonology. Edinburgh University Press.
Roach, P.: (2000) English Phonetics and Phonology. A Practical Course. Cambridge University Press.
Roach, P.: (2009) English Phonetics and Phonology. A Little Encyclopaedia of Phonetics. available at: www.cambridge.org/elt/peterroach/resources/Glossary.pdf
Štekauer, P.: (2000) Rudiments of English Linguistics. Prešov, Slovacontact.
Štekauer, P.: (1993) Essentials of English Linguistics. Prešov, Slovacontact.
Giegerich, H. J.: (1992) English Phonology. An introduction. Cambridge: Cambridge University Press.
Wells, J.C.: (1993) Longman Pronunciation Dictionary. Longman.
For any pronunciation dictionaries available

