

<b>General Information</b>			
<b>Course name</b>	<b>Psycholinguistics and Sociolinguistics of Gender</b>	<b>ECTS Credits</b>	<b>5</b>
		<b>Semester</b>	<b>winter</b>
<b>Aims</b>			
<p>Students will acquire basic knowledge in the fields of psycholinguistics and sociolinguistics and their relationship to the field of gender studies. The subject will be approached from a variety of perspectives, discussing a wide range of topics included in the fields of psycholinguistics and sociolinguistics, with a special focus on the aspect of gender. The students will acquire information about the study of language in relation to social factors including class, education, age, sex, gender, ethnicity, etc.</p>			
<b>Contents</b>			
<ol style="list-style-type: none"> <li>1. History of psycholinguistics and sociolinguistics—the beginnings of psycholinguistics and sociolinguistics, basic theoretical approaches, creation of the contemporary psycholinguistic paradigm</li> <li>2. Contemporary psycholinguistics and sociolinguistics—starting points, themes of research, psycholinguistics in an interdisciplinary context</li> <li>3. Speech-communication and its modelling—basic issues, factors in speech communication, segmentation of speech communication</li> <li>4. Prerequisites of speech communication—delimiting the field, developmental aspects, mental lexicon, a complex approach to the prerequisites of speech communication</li> <li>5. Norms of speech communication—social aspects of the norms of speech communication, individual aspects of the norms of speech communication and their relationship with gender</li> <li>6. Gender aspects of child language acquisition—specificities of child speech, basic theoretical concepts, factors in the development of child speech</li> <li>7. Methods of research in psycholinguistics and sociolinguistics—scientific methods, theoretical and empirical methods, complex methods</li> </ol>			
<b>Evaluation</b>			
<p>Continuous assessment: credit test Final assessment: exam</p>			
<b>Bibliography</b>			
<p>Chambers J.K. Sociolinguistic theory. – Cambridge USA: Blackwell, 1995. – 284 p.  Fabian M. English: sociolinguistic and pragmatic aspects. – Uzhhorod: Art Line, 2001.– 140 p.  Fabian M. Sociolinguistics: some theoretical considerations. – In: Eger Journal of English studies. – Vol. III. – Eger, 2002. – P. 143-146.  Holmes J. An introduction to sociolinguistics. – L.: Longman Group, 1992. – 412 p.  Romaine S. Language in society. An introduction to sociolinguistics. – N.Y.: Oxford Univ. press, 1994. – 235 p.  Wardhaugh R. An introduction to sociolinguistics. – Oxford UK &amp; Cambridge USA: Blackwell, 1992. – 400 p.  Nebeská, I.: Úvod do psycholingvistiky. H&amp;H Praha, 1992.  Štekauer, P., Kavka, S. (ed.): Rudiments of English Linguistics II. Prešov, 2003  Garman, M.: Psycholinguistics. CUP, 1990.  Aitchison, J. 2003. Words in the mind: an introduction to the mental lexicon. Blackwell: Oxford.</p>			