

General Information			
Course name	Specialised Language Seminar	ECTS Credits	3
		Semester	winter
Aims			
This course aims to account for the most popular misconceptions about the language as presented by 21 leading linguists of the world.			
Contents			
<p>The content of the course will be based on the book Language Myth edited by L. Bauer and P. Trudgill. The book is „essential reading for anyone concerned with the nature of language“ (D. Crystal).:</p> <p>Myth 1 The Meanings of Words Should Not be Allowed to Vary or Change Myth 2: Some Languages are Just Not Good Enough Myth 3: The Media are Ruining English Myth 4: French is a Logical Language Myth 5: English Spelling is Kattastroffik Myth 6: Women Talk Too Much Myth 7: Some languages are Harder than Others Myth 8: Children Can't Speak or Write Properly Any More Myth 9: In the Appalachinas They Speak like Shakespeare Myth 10: Some Languages Have No Grammar Myth 11: Italian is Beautiful, German is Ugly Myth 12: Bad Grammar is Slovenly Myth 13: Black Children are Verbally Deprived Myth 14: Double Negatives are Illogical Myth 15: TV Makes Pepple Sound the Same Myth 16: You Shouldn't Say 'It is Me' because 'Me' is Accusative Myth 17: They Speak Really Bad English Down South and in New York City Myth 18: Some Languages are Spoken More Quickly than Others Myth 19: Aborigines Speak a Primitive Language Myth 20: Everyone Has an Accent Except Me Myth 21: America is Ruining the English Language</p>			
Evaluation			
<p>Assessment: Continuous assessment: Presentation (50%) Final test (50 %): test based on the linguistic terms mentioned during the course Final assessment: is given by the sum of continuous assessment (presentation 50%, written test 50%). There is no retake for any part of the continuous assessment. Final assessment mark: Mark % A 93 – 100 B 86 – 92 C 78 – 85 D 72 – 77 E 65 – 71 FX 64 and less</p>			
Bibliography			
Bauer, Laurie & Trudgill, Peter (eds). 1998. Language Myths. Penguin Books. any other source related to the given topics			