

General Information			
Course name	Syntax	ECTS Credits	5
		Semester	winter
Aims			
<p>The course is aimed to introduce the fundamentals of English Syntax in an onomasiological perspective. Students are trained to conduct independent syntactic analysis on the level of phrase, clause and sentence.</p>			
Contents			
<ol style="list-style-type: none"> 1. Fundamental syntactic concepts [SEP] semasiological versus onomasiological method of syntactic analysis [SEP] levels of syntactic analysis: „phrase“ – „clause“ – "semi-clause" - „sentence“ [SEP] basic syntactic functions (determination, modification, predication, complementation) 2. Valency [SEP] 3. Diagnostics of valency patterns [SEP] 4. Subject [SEP] 5. Action-focused and qualifying valency patterns [SEP] 6. Patient-focused valency patterns [SEP] 7. Adverbial modifier [SEP] 8. Complement [SEP] 9. Apposition [SEP] 10. Sentence [SEP] 11. Semi-clauses 			
Evaluation			
<p>Active attendance of seminars. Written examination - 65% Pass A= 100-92% B= 91-87% C= 86-82 % D=81-77% E=76-65% Fx=64 and less</p>			
Bibliography			
<p>Quirk, R., et al. (1990). A Student's Grammar of the English Language. Strana: 136 New York – London: Longman.</p> <p>Dušková, L. (2003). Mluvnice současné angličtiny na pozadí češtiny. Praha: Academia.</p> <p>Quirk, R., et al. (1985). A Comprehensive Grammar of the English Language. New York – London: Longman.</p> <p>Miller, J. (2002). An Introduction to English Syntax. EUP [SEP]</p> <p>Crystal, D. (1995). The Cambridge Encyclopedia of the English Language. Cambridge: CUP.</p> <p>Dušková, L. (2002). Syntax současné angličtiny. Karolinum. [SEP]</p> <p>Štekauer, P. (2000). Rudiments of the English Linguistics. Prešov: SLOVACONTACT.</p>			