General Information			
Course name	Current Trends in Psychology KPS/ STP/21	ECTS Credits	6
		Semester	summer

Aims

Students will obtain an overview of information about current direction of research in selected areas of basic and applied psychological disciplines (cognitive psychology, social psychology, personality psychology, counseling, clinical psychology), which primarily leads to knowledge of individual experience and behavior in an interpersonal context from the perspective of cognitive neuroscience. The part of the learning process is to develop analytical-synthesizing thinking for the needs of deeper understanding and application of acquired knowledge

Contents

1. Social mind (cognition, emotions, and personality in the context of cognitive neurosciences). 2. Consciousness and self-awareness. 3. Unconscious: automatic versus intentional processes. 4. Social perception. 5. Rational and intuitive decision making. 6. Personality disorders. 7. Trauma and post-traumatic growth. 8. Burnout and compassion fatigue. 9. Attachment and mentalization.



Evaluation

Course completion conditions: 40% assessment during semester, 60% exam Assessment during semester: 4 assignments (10 points for each assignment) Exam: written, in the form of a test (30 questions) A final evaluation is a sum of assessment during semester and exam. More detailed instructions are published on the electronic bulletin board of the course

Bibliography

1. Social mind Braisby, N., & Gellatly, A. (Ed.). (2012). Cognitive psychology. Oxford Univ. Press. Eysenck, M. W., & Keane, M. T. (2015). Cognitive psychology: A student's handbook (Seventh edition). Psychology Press. 2. Consciousness and self-awareness. Tononi, G., & Koch, C. (2015). Consciousness: Here, there and everywhere? Philosophical Transactions of the Royal Society of London B: Biological Sciences, 370(1668), 20140167. Raichle, M. E. (2015). The Brain's Default Mode Network. Annual Review of Neuroscience, 38(1), 433–447. https://doi.org/10.1146/annurev-neuro-071013-014030 3. Unconscious: intentional versus automatic processes. MCarthy, R., Gervais, W., Aczel, B., Al-Kire, R. L., Aveyard, M., Marcella Baraldo, S., Baruh, L., Basch, C., Baumert, A., Behler, A., Bettencourt, A., Bitar, A., Bouxom, H., Buck, A., Cemalcilar, Z., Chekroun, P., Chen, J. M., del Fresno- Díaz, Á., Ducham, A., ... Zogmaister, C. (2021). A Multi-Site Collaborative Study of the Hostile Priming Effect.

Collabra: Psychology, 7(18738). https://doi.org/10.1525/collabra.18738 4. Social perception. Jones, B. C., et al. (2021). To which world regions does the valence-dominance model of social perception apply? Nature Human Behaviour, 5(1), 159–169. https://doi.org/10.1038/ s41562-020-01007-2 Zickfeld, J., H., et al. (in press). Tears Evoke the Intention to Offer Social Support: A Systematic Investigation of the Interprersonal Effects of Emotional Crying Across 41 Countries. V tlači v: Journal of experimental social psychology. 5. Rational and intuitive decision making. Białek, M., Domurat, A., & Meyers, E. (2021). Decision Making. In: Glaveanu V. (ed.) The Palgrave Encyclopedia of the Possible, 1-23. Palgrave Macmillan, Cham. Calabretta, G., Gemser, G., & Wijnberg, N. M. (2017). The interplay between intuition and rationality in strategic decision making: A paradox perspective. Organization Studies, 38(3-4), 365-401. Luan, S., Reb, J., & Gigerenzer, G. (2019). Ecological rationality: Fast-and-frugal heuristics for managerial decision making under uncertainty. Academy of Management Journal, 62(6), 1735-1759. Sauer, H. (2012) Educated intuitions. Automaticity and rationality in moral judgement, Philosophical Explorations, 15:3, 255-275. Stanovich, K. E. (2016). The comprehensive assessment of rational thinking. Educational Psychologist, 51(1), 23-34. Stanovich, K. E. (2020). Why humans are cognitive misers and what it means for the Great Rationality Debate. In R. Viale (Ed.), Routledge Handbook of Bounded Rationality(1st ed., pp. 196–206). Taylor & Francis Group 6. Personality disorders. World Health Organization. (2018). International classification of diseases for mortality and morbidity statistics (11th Revision). Fallon, J. (2013). The Psychopath Inside: A Neuroscientist's Personal Journey into the Dark Side of the Brain. Current. Hare; R. D. (1999). Without Conscience: The Disturbing World of the Psychopaths Among Us. The Guilford Press. 7. Trauma and post-traumatic growth. Tedeschi, R. G., Shakespeare-Finch, J., Taku, K., & Calhoun, L. G. (2018). Posttraumatic growth: Theory, research, and applications. Routledge. 8. Burnout and compassion fatigue. Page: 3 Nagoski, E., & Nagoski, A. (2019). Burnout: The Secret to Unlocking the Stress Cycle. Ballantine Books. Figley, C. R. (2002). Treating Compassion Fatigue. Routledge. 9. Relationship and mentalization. Hayden, M. C., Müllauer, P. K., Gaugeler, R., Senft, B., & Andreas, S. (2019). Mentalization as mediator between adult attachment and interpersonal distress. Psychopathology, 52(1), 10-17. Fraley, R. C. (2019). Attachment in adulthood: Recent developments, emerging debates, and future directions. Annual review of psychology, 70, 401-422. Fraley, R. C.; & Roisman, G. I. (2019). The development of adult attachment styles: Four lessons. Current opinion in psychology, 25, 26-30.

