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**FACTORS RELATED TO LIFE SATISFACTION.
RELATIONSHIP BETWEEN LIFE SATISFACTION
AND EMIGRATION INTENTIONS AMONG
UNIVERSITY STUDENTS.**

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- in Slovakia, there is an **increase** in number of students who aim to move abroad
- **migration to study is the third most frequent reason** for moving to another EU country (*Drozd, Frkáňová, and Kubovičová, 2012*)



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- **Objective:**
- **1.** to explore whether socioeconomic factors like satisfaction with state's economy (**ECONOMY**), state of education (**EDUCATION**), job satisfaction (**JOB**) and satisfaction with household's income (**INCOME**) are related to the overall life satisfaction (**LS**) of young people (<30yr) in Slovakia
- **2.** to investigate the relationship between life satisfaction (**LS**) and intentions to emigrate (**EI**) among university students in Slovakia



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- **The first sample - 117 young people** ($M=25.7$, $SD=2.8$) from Slovakia participating in European Social Survey (**ESS 2012**) (51.3% men)
- **The second sample - 489 university students** from Slovakia ($M=22,8$, $SD=2.9$) from which 75% were women, all participating in the Student Life Cohort Study (**SLiCE 2016**)



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- **Measures (ESS sample):**
- **LS** - from 0 extremely dissatisfied to 10 extremely satisfied
- **ECONOMY, EDUCATION, JOB** - from 0 extremely dissatisfied to 10 extremely satisfied
- **INCOME** - from 1 difficult to live on present income to 4 living comfortably



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- **Measures (SLiCE 2016 sample):**
- **LS** - The Satisfaction With Life Scale (Diener, E. D., Emmons, R. A., Larsen, R. J., & Griffin, S., 1985) from 1 strongly disagree to 7 strongly agree
- **EI** - frequency with which students thought of working or living in another country - 5-item scale (Chan-Hoong, Soon, 2011) from 1 (never) to 5 (all the time)
- Linear regression for both samples



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Sample 1: The descriptive characteristics in the measured variables according to gender on first sample (ESS)

VARIABLE	MEN	WOMEN	Theoretical range	T-test value
How satisfied with life as a whole	M=6.65 (SD=2.27)	M=7.27 (SD=2.14)	0-10	-2.267
Satisfaction with present state of economy	M=3.63 (SD=2.43)	M=3.68 (SD=2.32)	0-10	-0.147
State of education in country nowadays	M=5.41 (SD=2.48)	M=5.17 (SD=2.08)	0-10	0.852*
Job satisfaction	M=6.1 (SD=2.23)	M=7.3 (SD=1.7)	0-10	-3.364*
Satisfaction with household's income	M=2.46 (SD=0.85)	M=2.36 (SD=0.83)	1-4	0.949

M – Mean; SD – Standard deviance; *p <0.05



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- **Sample 1:** significant associations between life satisfaction and all socioeconomic factors (**ESS sample**):
- LS is positively affected by these factors:
 - **ECONOMY** ($\beta=0.285$, $p\alpha<0.01$)
 - **EDUCATION** ($\beta=0.206$, $p\alpha<0.05$)
 - **JOB** ($\beta=0.248$, $p\alpha<0.01$)
 - **INCOME** ($\beta=0.213$, $p\alpha<0.05$)
 - higher satisfaction with the state's of economy, better state of education, higher job satisfaction and higher household's income **are positively related to life satisfaction.**



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- **Sample 2: no significant gender differences** among university students in Slovakia in the second sample (**SLiCE**)
- **a significant negative association** between life satisfaction of university students in Slovakia and their intentions to emigrate.
 - ($\beta = -0,167, p < 0.001$).
 - **students who perceive their life as more satisfying report lower level of emigration intentions.**



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- we confirmed that satisfaction with state's economy, job satisfaction, satisfaction with household's income as well as the current state of education in the country, all significantly contribute to the explanation of life satisfaction (ESS sample)
- we found out that life satisfaction of university students in Slovakia significantly influences their intentions to emigrate from their country of origin (SLiCE sample)



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- **Limitations:**
 - two different samples
 - we used single item measures to explore relatively complex relationships



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