

## BASIC INFORMATION

The international scientific conference focuses on the issue of education in primary, secondary, and higher education and school facilities from the perspective of a pedagogue. It emphasizes the perspectives of a 21st-century pedagogue in educational practice and innovative aspects of pre-graduate teacher training. It is intended for researchers, young university teachers, and doctoral students with the aim of presenting teachers in the current perspective and initiating discussion on present-day issues of the presented areas of education in the context of the current situation in schooling.

### Organizer:

Department of Pedagogy, Faculty of Arts,  
Pavol Jozef Šafárik University in Košice

### Conference Title:

Future Teach 2025: Teacher Education in the 21st Century. "Educating for the Future – Reflecting for Quality"

### Conference Outputs:

- Book of abstracts
- Book of proceedings
- Article in the journal *Edukácia*

### Presentation Form:

- Presentation
- Poster

## CONFERENCE GOALS

- to present and analyze possibilities for the development of future teachers and in-service teachers with regard to resources and tools supporting their self-education.
- to present and analyze possibilities for the development of future teachers and in-service teachers through a school culture that responds to the needs of all stakeholders in education.
- to present and analyze the formation of teachers' digital skills and the modification of teaching towards the specifics of students.
- to present and analyze the use of artificial intelligence in education from a didactic and ethical perspective.
- to present and analyze the latest educational trends in teaching based on the paradigm of didactic constructivism.
- to present and analyze possibilities for updating teachers' professional competencies through experiential learning and solving complex educational problems.



## INSTRUCTIONS FOR AUTHORS

We welcome contributions presenting empirical quantitative and qualitative studies, theoretical and methodological considerations. Only original works that have not yet been published elsewhere, nor are submitted for publication in another journal or proceedings, will be published. The author is responsible for the originality of the contribution.

cordially invites you  
to the international scientific conference

## FutureTeach 2025:

## TEACHER

## EDUCATION

## IN THE 21ST CENTURY



SEPTEMBER 11, 2025



MOYZESOVA 9, KOŠICE 040 01



Extended  
registration

August 15, 2025

Registration form



Paper Submission  
Deadline

August 31, 2025



Email  
[casopisedukacia@gmail.com](mailto:casopisedukacia@gmail.com)



The event is organized within the project:

KEGA 013UPJS-4/2023: Implementation of simulation strategies developing students' reflective competencies in the context of face-to-face and distance forms of practical teacher training

## SCIENTIFIC COMMITTEE

prof. Ing. Jana Burgerová, PhD.  
prof. PhDr. Ingrid Emmerová, PhD.  
prof. PaedDr. Jarmila Honzíkuvá, Ph.D.  
prof. PaedDr. Ing. Roman Hrmo, PhD., MBA, ING-PAED IGIP  
prof. UAM dr hab. Michał Jarnecki  
prof. Mgr. Kamil Kopecký, Ph.D.  
prof. PedDr. Ivan Pavlov, PhD.  
prof. Koval Petro, DrSc.  
prof. Volodymyr Starosta, DrSc.  
doc. PhDr. Mário Dulovics, PhD.  
doc. RNDr. Jarmila Kmeťová, PhD., MBA  
doc. PhDr. Denisa Labischová, PhD.  
doc. PaedDr. Renáta Orosová, PhD.  
doc. PhDr. Ivana Pirohová, PhD.  
doc. PaedDr. Lenka Rovňanová, PhD.  
PaedDr. Janka Ferencová, PhD.  
Mgr. Eva Klimecká, Ph.D.  
János Ugrai, PhD.

## ORGANIZING COMMITTEE

doc. PaedDr. Renáta Orosová, PhD.  
PaedDr. Michal Novocký, PhD.  
Mgr. Zuzana Vagaská, PhD.  
Mgr. Beáta Sakalová, PhD.  
Mgr. Lenka Kohoutková  
Mgr. Soňa Szabó  
Emília Focková



## THEMATIC FOCUS OF THE CONFERENCE

### 1. Professional identity of a teacher

- Professional identity of a teacher
- Process of forming professional identity during pre-graduate training
- Professional identity of a teacher in an inclusive and multicultural environment
- Role of a teacher as an actor in community development
- Role of mentors in shaping teacher identity
- Support for self-education and tools for adult education

### 2. Digital transformation of teacher education

- Development of digital competencies according to the DigCompEdu framework
- Hybrid forms in teacher training and education
- Support for personalized learning through digital tools
- Cybersecurity and ethical aspects of using digital tools
- Artificial intelligence in the educational process

### 3. Innovative strategies for teacher training

- Experiential and practically oriented forms of teaching
- Simulation strategies in the development of teachers' professional competencies
- Collaborative learning in teacher training
- Action research as part of teacher training
- Development of transversal competencies

## INSTRUCTIONS FOR FEE PAYMENT

**Recipient:** State Treasury  
**IBAN:** SK47 8180 0000 0070 0063 3280  
**Variable Symbol:** 105080  
**Message for Recipient:** Participant's surname and name  
**Institution:** Pavol Jozef Šafárik University in Košice, Faculty of Arts  
**Address:** Šrobárova 2, 040 59 Košice  
**VAT ID:** 2021157050  
**ID No.:** 00397768  
**Legal Form:** Public institution established under Act No. 131/2002 Coll. on higher education as a public university.

**The fee of €70 must be paid by bank transfer no later than 31 August 2025**

### Participants will be provided with:

The registration fee (per participant) includes  
Coffee breaks  
Lunch  
Conference Proceedings  
Certificate of Participation  
conference materials

Travel and accommodation expenses are covered by the conference participants themselves.  
Conference invitation serves as a tax document.