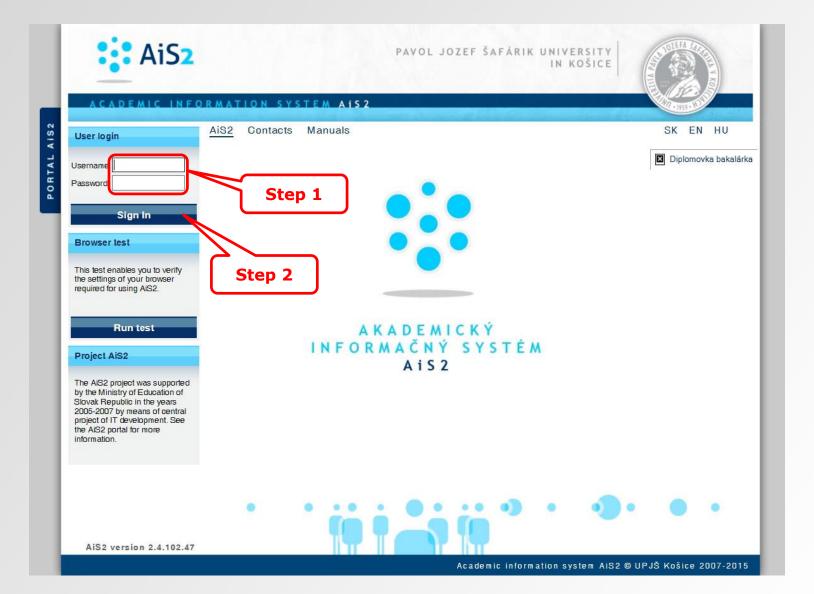




Print Thesis Assignment



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Study evidence

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Technologies and practical applications of Virtual Patients UL = Department of Medical Informatics Accepted on: 18.04.2016 Sacust: ezp in progress	
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6th step – thesis assignment is possible to print when the student was accepted for the thesis theme



Thesis assignment

P. J. Šafárik University in Košice Faculty of Medicine

THESIS ASSIGNMENT

Name and Surname: Study programme:		General Medicine (Single degree study, doctor I.II. deg., full time form)		
Field of Study:		7.1.1. General Medicine		
Type of Thesis: Language of Thesis: Secondary language:		Diploma thesis English Slovak		
Title:	Technologies ar	hnologies and practical applications of Virtual Patients		
Title SK:	Technológie a p	hnológie a praktické aplikácie virtuálnych pacientov		
References:	 A.J. Kleinheksel: Transformative Learning through Virtual Patient Simulations: Predicting Critical Student Reflections, Clinical Simulation in Nursing, Volume 10, Issue 6, June 2014, Pages e301-e308. David McCarthy, Ciaran O'Gorman, Genry J. Gormley: Developing virtual patients for medical microbiology education, Trends in Microbiology, Volume 21, Issue 12, December 2013, Pages 613-615. Rachel L. Yang, Daniel A. Hashimoto, Jarrod D. Predina, Nina M. Bowens, Elizabeth M. Sonnenberg, Emily C. Cleveland, Charlotte Lawson, Jon B. Morris, Rachel R. Kelz: The Virtual-Patient Pilot: Testing a New Tool for Undergraduate Surgical Education and Assessment, Journal of Surgical Education, Volume 70, Issue 3, May–June 2013, Pages 394-401. 			
Aims:	platforms) used and specification PBL (Problem convenient and ICT platforms) cons, specification on how to integr	alysis of currently available modelling tools and online systems (ICT tforms) used to create educational activities in the area of medicine d specification of their optimal application in VPs (Virtual Patients) and L (Problem Based Learning) strategies. Recommendations for the most avenient and efficient ICT platform. Thesis aims include overview of current I platforms used for VPs, definition of different ICT platforms' pros and is, specification of selection criteria for ICT platform, creation of guidelines how to integrate the ICT platform for VPs into the curriculuums of clinical ojects taught at the faculty, utilization of VPs technologies and pilot examples.		
Keywords:	s: Virtual Patients, Education, Information and Communication Technologies			
Supervisor: Institutes : Head of Instit	ULI - Dep	av Majerník, PhD. artment of Medical Informatics av Majerník, PhD.		
Approved:	08.04.201	ing. Jaroslav Majerník, PhD. Head of Department		