



Print Thesis Assignment



Print the thesis assignment

Name-day **Marcel**

- Personal data
- User management
- Documents
- Messenger
- Questionnaire
- Studies overview
- Study programmes
- Courses database
- Schedule
- Date intervals
- Electronic noticeboard
- Requests for accommodation
- Accommodation overview
- List of candidate's applications
- Register for examination

Discussion

- Školská jedáleň (Student canteen)
- Čierna skrinka UPJŠ LF (Black box for Faculty of Medicine)
- Štúdium na UPJŠ LF (Study at Faculty of Medicine)
- Nový dizajn
- Mobilná aplikácia - prihlasovanie na skúšky

New messages

242

- Open Messenger application

Unpaid fees

1

3VL-GM6a - General Medicine (2015/2016)

- Study properties
- Study control
- School fees and charges
- Scholarships
- Schedule

Enrollment

2015/2016 - VL-GM - General Medicine, year: 3

Date of enrollment: 2.9.2015, Confirmed enrollment - Yes, Electronic enrollment - No, Closed enrollment WS - Yes, SS - Yes

- + Create registration list
- + Create electronic registration

Step 3

Theses

Diplomová práca - Technológie a praktické aplikácie virtuálnych pacientov

- Cancel thesis registration
- Assignment detail
- Thesis detail, assessment, review
- Print application form
- Print the thesis assignment

Step 4

- Prerequisites control
- Register for date

Study ceremonies

- Register for ceremony



Thesis assignment

P. J. Šafárik University in Košice
Faculty of Medicine

THESIS ASSIGNMENT

Name and Surname:
Study programme: General Medicine (Single degree study, doctor I.II. deg., full time form)
Field of Study: 7.1.1. General Medicine
Type of Thesis: Diploma thesis
Language of Thesis: English
Secondary language: Slovak

Title: Technologies and practical applications of Virtual Patients

Title SK: Technológie a praktické aplikácie virtuálnych pacientov

References:

1. A.J. Kleinheksel: Transformative Learning through Virtual Patient Simulations: Predicting Critical Student Reflections, *Clinical Simulation in Nursing*, Volume 10, Issue 6, June 2014, Pages e301-e308.
2. David McCarthy, Ciaran O’Gorman, Gerry J. Gormley: Developing virtual patients for medical microbiology education, *Trends in Microbiology*, Volume 21, Issue 12, December 2013, Pages 613-615.
3. Rachel L. Yang, Daniel A. Hashimoto, Jarrod D. Predina, Nina M. Bowers, Elizabeth M. Sonnenberg, Emily C. Cleveland, Charlotte Lawson, Jon B. Morris, Rachel R. Kelz: The Virtual-Patient Pilot: Testing a New Tool for Undergraduate Surgical Education and Assessment, *Journal of Surgical Education*, Volume 70, Issue 3, May–June 2013, Pages 394-401.

Aims: Analysis of currently available modelling tools and online systems (ICT platforms) used to create educational activities in the area of medicine and specification of their optimal application in VPs (Virtual Patients) and PBL (Problem Based Learning) strategies. Recommendations for the most convenient and efficient ICT platform. Thesis aims include overview of current ICT platforms used for VPs, definition of different ICT platforms’ pros and cons, specification of selection criteria for ICT platform, creation of guidelines on how to integrate the ICT platform for VPs into the curriculums of clinical subjects taught at the faculty, utilization of VPs technologies and pilot examples.

Keywords: Virtual Patients, Education, Information and Communication Technologies

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Head of Institute: Ing. Jaroslav Majerník, PhD.

Approved: 08.04.2016

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