

*Department of Medical and Clinical Biochemistry*  
**QUESTIONNAIRE - EVALUATION**

Evaluation of the students' satisfaction with the teaching  
of **Clinical Biochemistry** in academic year **2018/2019**

In accordance with the Law of higher education §70 section h, Department of Medical and Clinical Biochemistry, Faculty of Medicine, UPJŠ in Košice, performs a students' satisfaction with teaching survey regarding the subjects organized by the department and a student's evaluation of the teachers. The evaluation in academic year 2018/2019 was performed in a written anonymous form after the successful completion of the final examination. A total of **130 students** have been surveyed which represents approximately **85 %** of the students who have been registered for this subject in the summer term of the academic year 2018/2019.

The department encourages all students to participate in the survey. The results of the survey are regularly discussed with the teachers of the department.

### **Results of questionnaire**

#### **Questions – Lectures**

The 89 % of students consider the quality and clarity of lectures to be high (60 %) or good. Almost all of asked students value excellent accessibility of speakers and goodwill to answer the questions.

#### **Questions – Seminars**

The almost all students deems the quality of material and educational means on seminars to be excellent or very good. More than 52 % students tell that none the topic that should be given greater focus. Almost all students satisfied with the approach of teachers as well as with the quality of seminars. Students designated tests of preliminary evaluation as difficult (46 %) or just right (28 %). The 92 students – from 130 that filled mentioned questionnaire – studied for the credit tests more than 6 hours. The balance between theory and practical examples is for students excellent (29 %), very good/good (70 %).

#### **Questions – subject**

Students thinks that when repeated topics from the previous courses it is from another point of view (67 %) or they were more clear (32 %). Almost 90 % of student stated increasing interest in the subject during the course. Overall quality of teaching of Clinical Biochemistry is excellent or very good according to more than 90 % of asked students.

#### **Questions – academic literature**

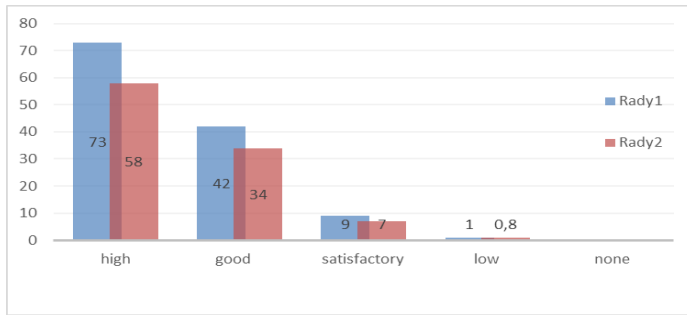
Students are satisfied with the accessibility of study literature, 92 % used for preparing lectures and seminars, 23 % textbook and 40 % internet.

#### **Graphical form of student evaluation**

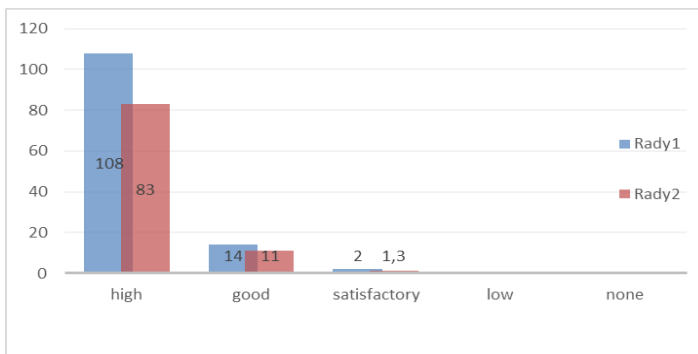
*Answers are shown in graphical form as follows: blue bars - count, red - %; except 4, 8 where is red – count, green - %.*

*Department of Medical and Clinical Biochemistry*  
**QUESTIONNAIRE - EVALUATION**

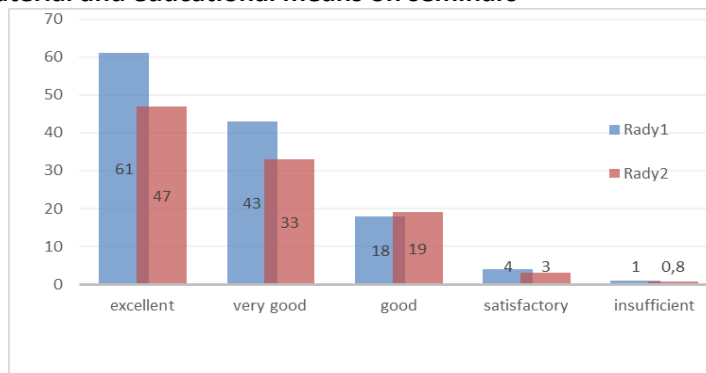
**1. Quality of lectures and clarity of interpretation**



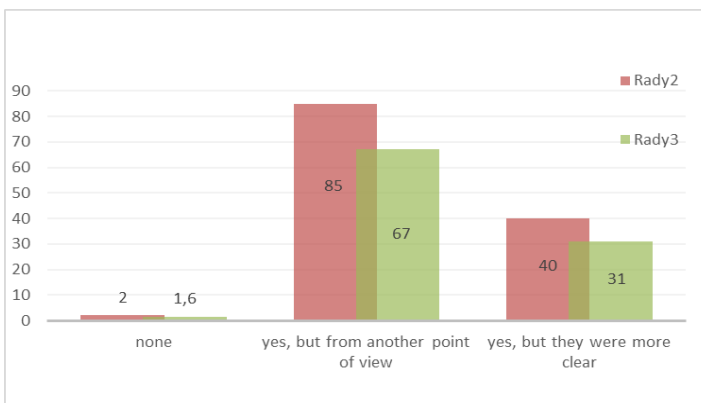
**2. Willingness of speaker to answer questions**



**3. Material and educational means on seminars**

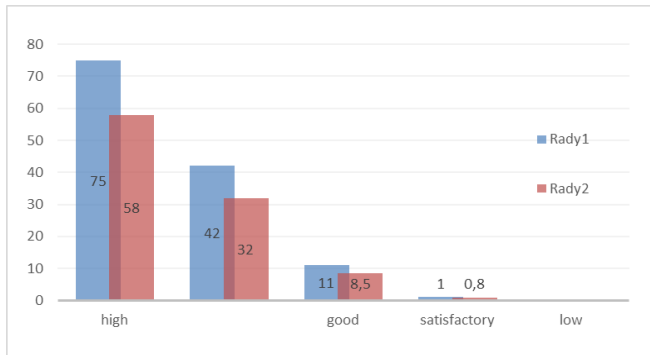


**4. Repeated topics from the previous subjects**

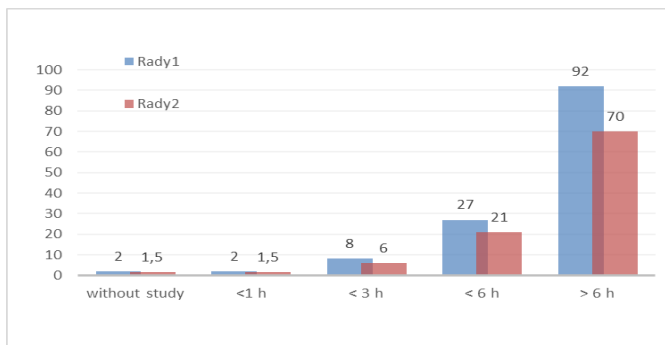


*Department of Medical and Clinical Biochemistry*  
**QUESTIONNAIRE - EVALUATION**

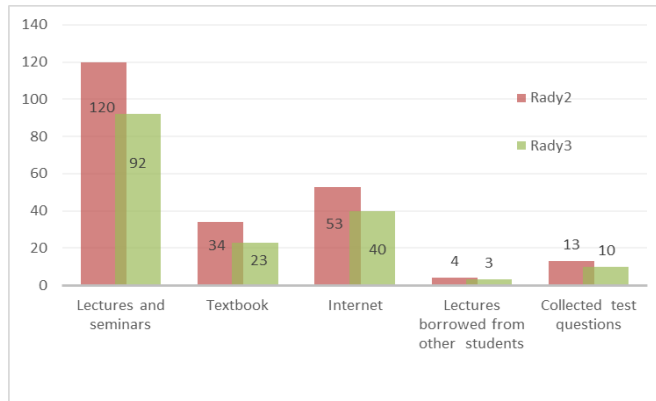
**6. Quality of seminars**



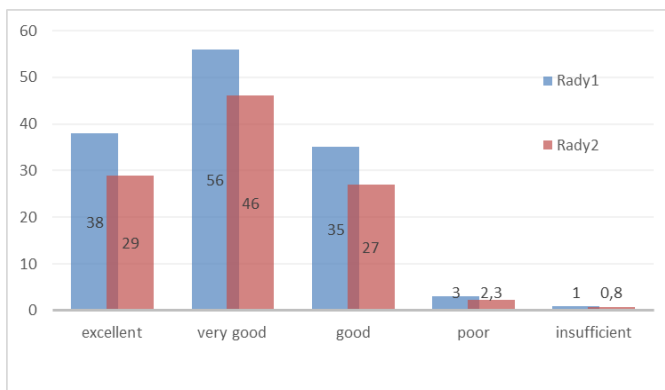
**7. How long have you been studying for credit test?**



**8. Sources for study**

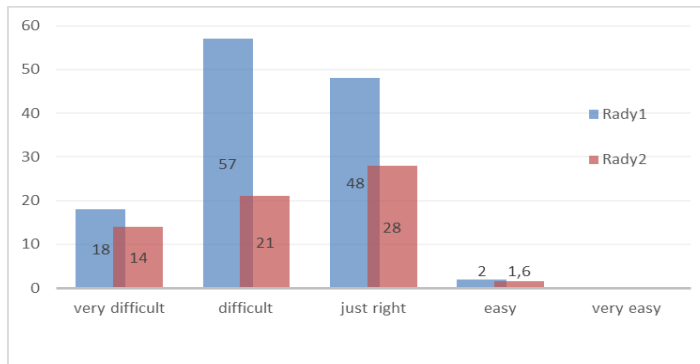


**9. The balance between theory and practical examples**

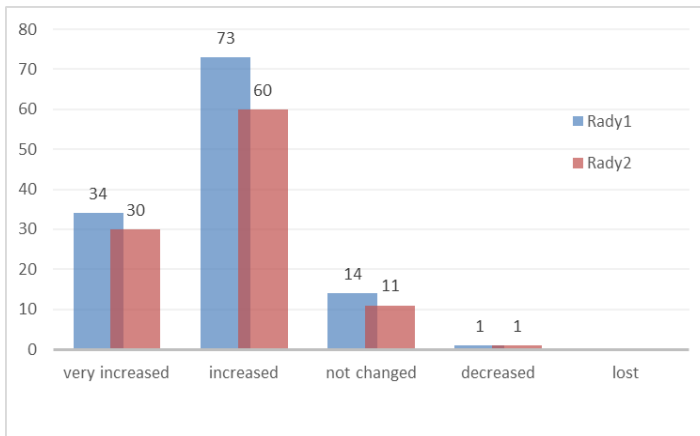


*Department of Medical and Clinical Biochemistry*  
**QUESTIONNAIRE - EVALUATION**

**10. Difficulty of credit tests**



**12. My interest in the subject has .....during teaching**



**13. Total quality of teaching this subject**

