

*Department of Medical and Clinical Biochemistry*  
**QUESTIONNAIRE - EVALUATION**

Evaluation of the students' satisfaction with the teaching  
of **Biochemistry 2 (DM)** in academic year **2019/2020**

In accordance with the Law of higher education §70 section h, Department of Medical and Clinical Biochemistry, Faculty of Medicine, UPJŠ in Košice, performs a students' satisfaction with teaching survey regarding the subjects organized by the department and a student's evaluation of the teachers. The evaluation in academic year 2019/2020 was performed in a written anonymous form after the successful completion of the final examination. A total of **16 students** have been surveyed which represents approximately **36 %** of the students who have been registered for this subject in the summer term of the academic year 2019/2020. The department encourages all students to participate in the survey. The results of the survey are regularly discussed with the teachers of the department.

### **Results of questionnaire**

#### **Questions – Lectures**

The **70 %** of students consider the quality and clarity of lectures to be good or high. Almost all of asked students value excellent accessibility of speakers and goodwill to answer the questions. However, only 31 % that filled the questionnaire have personally attended lectures 10 or more times, and 70 % of students seven or more times.

#### **Questions – Seminars and practical exercises**

All students deem the quality of seminars and practical exercises to be good and for more than 56 % is this quality very good or high. Almost all of students involved in the evaluation are satisfied with the approach of teachers as well as with the material and technical equipment of practical exercises. The 37 % of students designated tests of preliminary evaluation as difficult or very difficult, but for 62 % it was just right. Students write that the preparation for practical exercise took less than 1 hour (19 %), but for 69 % of students it was more than 3 hour. Around 56 % of students evaluate the completing of credits to be very hard whereas for 38 % of students is the completing adequate.

#### **Questions – subject**

More **than 56 %** of students think that topics of subject are unique and repeating topics was minimal. For more than 56 % there are not topics or less than 10 %, to which should be given greater focus. Almost **70 %** of student stated increasing interest in the subject during the course.

#### **Questions – academic literature**

The **95 %** of students are satisfied with the accessibility of study literature and the recommended study literature more than **75 %** evaluate as good or even excellent.

#### **Questions – exam**

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A method of exam testing and the method of evaluation of exam is satisfactory, good and objective for more than **88 %** of students. More than 87 % of students prepared less than 3 weeks for final exam and 13 % more than 3 weeks. On the other hand, 50 % required less than 2-1 weeks for preparation. For almost 20 % was final classification level from A – C and the 75 % finished the subject with classification D or E.

**Questions – total quality of teaching**

Overall quality of teaching of Medical Biochemistry is good or excellent according to all of asked students. This valuation is in accordance with students' assessment of teachers where they were classified with levels A, B or C.