



Evaluation of the students' satisfaction with the teaching of **Medical Biochemistry (DM)** in academic year **2021/2022**

In accordance with the Law of higher education §70 section h, Department of Medical and Clinical Biochemistry, Faculty of Medicine, UPJŠ in Košice, performs a students' satisfaction with teaching survey regarding the subjects organized by the department and a student's evaluation of the teachers. The evaluation in academic year 2021/2022 was performed in a written anonymous form after the successful completion of the final examination. A total of **10 students** have been surveyed which represents approximately **48 %** of the students who absolve this subject in the summer term of the academic year 2021/2022.

The department encourages all students to participate in the survey. The results of the survey are regularly discussed with the teachers of the department.

Results of questionnaire

Questions – Lectures

The 70 % of students consider the quality and clarity of lectures to be good or high. Almost all of asked students value excellent accessibility of speakers and goodwill to answer the questions. The 60 % that filled the questionnaire have personally attended lectures 10 or more times, and 90 % of students seven or more times.

Questions – Seminars and practical exercises

All respondents deem the quality of seminars and practical exercises to be good or very good. Almost all of students involved in the evaluation are satisfied with the approach of teachers as well as with the material and technical equipment of practical exercises. The students designated tests of preliminary evaluation as difficult or very difficult, and 10 % it was just right. Students write that the preparation for practical exercise took less than 1 hour, but for 70 % of students it was more than 1 hour. The respondents evaluate the completing of credits to be difficult or very difficult.

Questions – subject

All of the respondents think that topics of subject are unique and not repeating on other subjects or repeating topics was minimal. For around 50 % there are not topics or less than 10 %, to which should be given greater focus. Almost 60 % of student stated increasing interest in the subject during the course.

Questions – academic literature

The students are satisfied with the accessibility of study literature and the recommended study literature more than 80 % evaluate as good or even excellent.



QUESTIONNAIRE – EVALUATION

Department of Medical and Clinical Biochemistry



Questions – exam

A method of exam testing and the method of evaluation of exam is satisfactory, good and objective for 90 % of students. All respondents prepared for final exam more than 3 weeks.

Questions – total quality of teaching

Overall quality of teaching of Medical Biochemistry is good (30 %), very good (30 %) or excellent (40 %) according to all of asked students. This valuation is in accordance with students' assessment of teachers where they were classified with levels A or B.

Overall assessment

Compared to the past academic year, a slight deterioration in study results is evident, but the time required for preparation has also increased, which may be related to the past online teaching, which the students themselves do not consider suitable and clearly prefer the contact method of teaching.