



## Evaluation of the students' satisfaction with the teaching of **Medical Biochemistry (GM)** in academic year **2021/2022**

In accordance with the Law of higher education §70 section h, Department of Medical and Clinical Biochemistry, Faculty of Medicine, UPJŠ in Košice, performs a students' satisfaction with teaching survey regarding the subjects organized by the department and a student's evaluation of the teachers. The evaluation in academic year 2021/2022 was performed in a written anonymous form after the successful completion of the final examination. A total of **77 students** have been surveyed which represents approximately **47 %** of the students who absolve this subject in the summer term of the academic year 2021/2022.

The department encourages all students to participate in the survey. The results of the survey are regularly discussed with the teachers of the department.

### **Results of questionnaire**

#### **Questions – Lectures**

The 53 % of students consider the quality and clarity of lectures to be good or high. Almost all of asked students value excellent accessibility of speakers and goodwill to answer the questions. However, only 17 % that filled the questionnaire have personally attended lectures 10 or more times, and 33 % of students seven or more times.

#### **Questions – Seminars and practical exercises**

All students deem the quality of seminars and practical exercises to be good, very good or high for most than 97 % respondents. Almost all of students involved in the evaluation are satisfied with the approach of teachers as well as with the material and technical equipment of practical exercises. The 15 % of students designated tests of preliminary evaluation as difficult or very difficult, and 60 % it was just right or easy. Students write that the preparation for practical exercise took less than 1 hour, but for 48 % of students it was more than 1 hour. Around 40 % of students evaluate the completing of credits to be difficult or very difficult whereas for others 60 % of students is the completing adequate or easy.

#### **Questions – subject**

More than 79 % of students think that topics of subject are unique and not repeating on other subjects or repeating topics was minimal. For around 32 % there are not topics or less than 10 %, to which should be given greater focus. Almost 76 % of student stated increasing interest in the subject during the course.

#### **Questions – academic literature**

The students are satisfied with the accessibility of study literature and the recommended study literature more than 75 % evaluate as good or even excellent.



## QUESTIONNAIRE – EVALUATION

*Department of Medical and Clinical Biochemistry*



### **Questions – exam**

A method of exam testing and the method of evaluation of exam is satisfactory, good and objective for more than 80 % of students. More than 76 % of students prepared from 1 to 3 weeks for final exam and 33 % more than 3 weeks. On the other hand, 5 % required less than 1 weeks for preparation.

### **Questions – total quality of teaching**

Overall quality of teaching of Medical Biochemistry is good, very good or excellent according to 92 % of asked students. This valuation is in accordance with students' assessment of teachers where they were classified with levels A or B.

### **Overall assessment**

Compared to the past academic year, a slight deterioration in study results is evident, but the time required for preparation has also increased, which may be related to the past online teaching, which the students themselves do not consider suitable and clearly prefer the contact method of teaching. They would, however, retain the possibility of access to recorded lectures.