Department of Medical and Clinical Biochemistry QUESTIONNAIRE - EVALUATION

Evaluation of the students' satisfaction with the teaching of **Medical Chemistry (GM)** in academic year **2019/2020**

In accordance with the Law of higher education §70 section h, Department of Medical and Clinical Biochemistry, Faculty of Medicine, UPJŠ in Košice, performs a students' satisfaction with teaching survey regarding the subjects organized by the department and a student's evaluation of the teachers. The evaluation in academic year 2019/2020 was performed in a written anonymous form after the successful completion of the final examination. A total of **60** students have been surveyed which represents approximately **27** % of the students who absolve this subject in the winter term of the academic year 2019/2020. The department encourages all students to participate in the survey. The results of the survey are regularly discussed with the teachers of the department.

Results of questionnaire

Questions – Lectures

The 47 % of students consider the quality and clarity of lectures to be good or high. Almost all of asked students value excellent accessibility of speakers and goodwill to answer the questions. However, only 18 % that filled the questionnaire have personally attended lectures 10 or more times, and 38 % of students seven or more times.

Questions – Seminars and practical exercises

All students deem the quality of seminars and practical exercises to be good, very good or high for most than 85 % respondents. Almost all of students involved in the evaluation are satisfied with the approach of teachers as well as with the material and technical equipment of practical exercises. The 70 % of students designated tests of preliminary evaluation as difficult or very difficult, and 27 % it was just right or easy. Students write that the preparation for practical exercise took less than 1 hour, but for 35 % of students it was more than 1 hour. Around 50 % of students evaluate the completing of credits to be difficult or very difficult whereas for others 50 % of students is the completing adequate or easy.

Questions – subject

More than 68 % of students think that topics of subject are unique and not repeating on other subjects or repeating topics was minimal. For around 42 % there are not topics or less than 10 %, to which should be given greater focus. Almost 72 % of student stated increasing interest in the subject during the course.

Questions – academic literature

The students are satisfied with the accessibility of study literature and the recommended study literature more than 63 % evaluate as good or even excellent.

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Questions – exam

A method of exam testing and the method of evaluation of exam is satisfactory, good and objective for more than 85 % of students. More than 76 % of students prepared from 1 to 3 weeks for final exam and 23 % more than 3 weeks. On the other hand, 30 % required less than 1 weeks for preparation.

Questions – total quality of teaching

Overall quality of teaching of Medical Biochemistry is good, very good or excellent according to 88 % of asked students. This valuation is in accordance with students' assessment of teachers where they were classified with levels A or B.