

*Department of Medical and Clinical Biochemistry*  
**QUESTIONNAIRE - EVALUATION**

Evaluation of the students' satisfaction with the teaching  
of **Medical Chemistry (GM)** in academic year **2018/2019**

In accordance with the Law of higher education §70 section h, the Department of Medical and Clinical Biochemistry, Faculty of Medicine, UPJŠ in Košice, performs a students' satisfaction with teaching survey regarding the courses organized by the department and a students' evaluation of the teachers. The evaluation in the academic year 2018/2019 was performed in a written anonymous form after the successful completion of the final examinations. A total of **91 students** have participated, which represents approximately **31%** of the students who have been registered for this course in the winter term of the academic year 2018/2019. The department encourages all students to participate in the survey. The results of the survey are regularly discussed with the teachers of the department.

### **Results of the questionnaire**

#### **Lectures**

Only 30 % of students consider the quality and clarity of lectures to be good or high. More than 50 % of the asked students value excellent accessibility of speakers and their willingness to answer questions. However, only 53 % of those who filled the questionnaire have personally attended lectures 7 or more times.

#### **Seminars and practical exercises**

One third of the students deems the quality of seminars and practical exercises to be good and for around 40 % this quality is very good or high. 40 % of the students involved in the evaluation are satisfied with the approach of teachers, 80 % with the material and technical equipment of practical exercises. 50 % think that the tests of preliminary evaluation are difficult or very difficult. 78 (from 91 who answered questionnaire) students studied for the credit tests more than 3 hours while preparation for the practical exercise took them less than 1 hour. More than 40 % of the students evaluate achieving credits as very hard, on the other hand, almost 50 % deem it adequately difficult.

#### **Course**

More than one half of the students think that the topics of the course are unique and not found in other courses and for a third of the students the number of overlapping topics is minimal. For almost 30 % there are no topics which should be given greater focus. 44 % of students stated that their interest in the subject increased during the course.

#### **Academic literature**

More than 80 % of students are satisfied with the accessibility of study literature and almost 70 % consider the recommended literature to be good or even excellent.

#### **Exam**

A method of exam testing and exam evaluation is considered satisfactory, good and objective for more than 70 % of students. 70 % of students spent less than 3 weeks on preparing for the final exam, 27 % of them less than 2 weeks and more than 25 % less than 1 week. On the other hand, 23 % required more than 3 weeks for preparation. For almost 40 % (38 %) the final

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classification level was between A and C, and more than 60 % (66 %) finished the subject with classification D or E.

**Quality of teaching**

Overall quality of teaching of Medical Biochemistry is good or excellent according to more than 90 % of asked students (94 %). This evaluation is in accordance with students' assessment of teachers where they were classified with levels A or B.