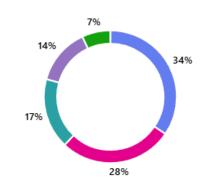
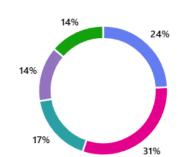
1. The lectures have a logical structure and clear objectives.





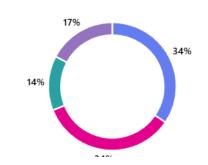
2. The lecturer explained the subject matter in a clear way and pointed out the relations between the topics covered a nd other courses.





3. The lectures were accompanied by examples and illustrations that helped with understanding the content of the I ecture.





4. The lecturer was willing to answer questions and did so professionally.





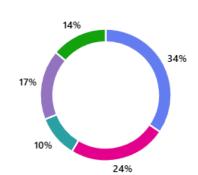
5. How do you assess the organization of practical/seminars, including methodological guidance?





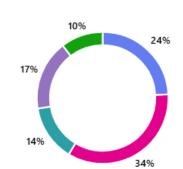
6. Coursework and exercises properly complemented and developed the knowledge gained in the lectures.





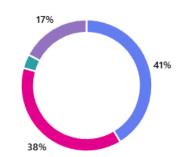
7. The lecturer led the students to active participation, autonomous thinking and work.





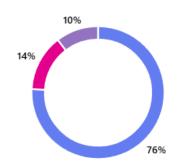
8. Assess the material support of educational process (e.g. lecture rooms, practical rooms, technical support).

 very satisfied 	12
satisfied	11
dissatisfied	1
 very dissatisfied 	5
 don't know, not applicable 	0



9. The teachers were willing to answer questions and did so professionally.





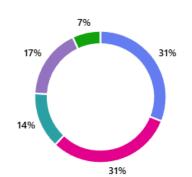
10. The conditions of the interim evaluation were clearly defined, published and followed by the teacher.





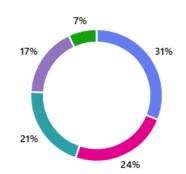
11. The interim evaluation was objective, adequate and well-justified.



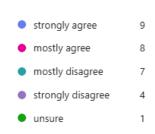


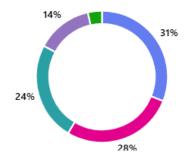
12. The theoretical and practical tests were appropriately distributed (both in terms of timing and content).





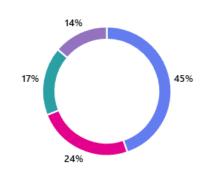
13. The method of testing during the theoretical and practical examinations was satisfactory.





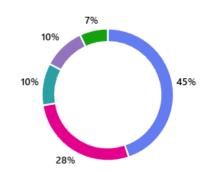
14. Exam dates were published in time, sufficient in number and appropriately time-distributed (during the examinati on period).





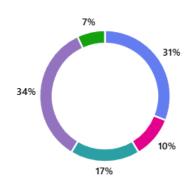
15. The examiner required knowledge in accordance with the published requirements.





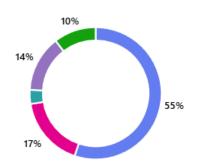
16. The recommended study literature was sufficient to prepare for the theoretical tests.





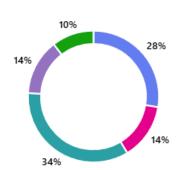
17. I actively participated in the discussion and practice during the course.





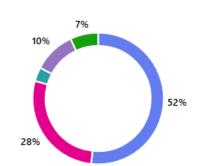
18. Assess the activity of the students in your group during the course.





19. Were the demands of the course adequate to its credit value?





20. Do you consider the course to be beneficial to your further education?



