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| **General Information** | | | |
| **Course name** | Different Books - Different Worlds | **ECTS Credits** | **3** |
| **Semester** | **summer** |
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| **Aims** | | | |
| It is the aim of the course to introduce students to the ways in which children’s literature influences the forming of identity. | | | |
| **Contents** | | | |
| Fairy tales–the early stage of perception of texts for children  Boys’ and girls’ literatures—identity, stereotypes | | | |
| **Evaluation** | | | |
| Continuous assessment: text analysis  Final assessment: colloquium | | | |
| **Bibliography** | | | |
| Stanford, J.A. Responding to Literature. California: Mayfield Publishing Company, 1999 | | | |