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| **General Information** |
| **Course name** | Different Books - Different Worlds | **ECTS Credits** | **3** |
| **Semester** | **summer** |
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| **Aims** |
| It is the aim of the course to introduce students to the ways in which children’s literature influences the forming of identity.  |
| **Contents** |
| Fairy tales–the early stage of perception of texts for children Boys’ and girls’ literatures—identity, stereotypes |
| **Evaluation** |
| Continuous assessment: text analysis Final assessment: colloquium |
| **Bibliography** |
| Stanford, J.A. Responding to Literature. California: Mayfield Publishing Company, 1999 |