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| **General Information** | | | |
| **Course name** | **Functional Sentence Perspective** | **ECTS Credits** | **3** |
| **Semester** | **summer** |
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| **Aims** | | | |
| Students are expected to attain the skills of FSP analysis of the English sentence and texts. | | | |
| **Contents** | | | |
| The cycle of lectures is aimed to introduce the fundamental concepts and principles of the theory of Functional Sentence Perspective (FSP) of the Prague Linguistic School (Mathesius, Firbas, Sgall, Daneš), to outline a difference between the formal and FSP sentence analyses, to distinguish between the theme, rheme, and transition element of discourse, to classify the scale and scene, and thematic and rhematic tracing of a text stretch. | | | |
| **Evaluation** | | | |
| Active attendance of seminars Final written assignment in selected topics - 65% Pass | | | |
| **Bibliography** | | | |
| Firbas, J. (1992). Functional sentence perspective in written and spoken communication. Cambridge: CUP  Daneš, F. (1974). Papers in functional sentence perspective. Prague: Academia  Daneš, F.(1985). Věta a text. Prague: Academia  Mathesius,V. (1975). A functional analysis of present-day English on a general linguistic basis. Prague: Academia.  Sgall, P. et al. (1980). Aktuální členění věty v češtine. Prague: Academia.  Svoboda, A. (1989). Kapitoly z funkční syntaxe. Prague: SPN.  Vachek, J. (1990). A Linguistic Characterology of Modern English. Praha: SPN. | | | |