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| **General Information** |
| **Course name** | Gender and Language | **ECTS Credits** | **5** |
| **Semester** | **summer** |
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| **Aims** |
| the aim of the course is to clarify the basic terminology and to introduce the main approaches to research on language and gender  |
| **Contents** |
| LECTURES - DETAILED DESCRIPTION Week 1: Introduction of important terms: sex and gender, man/woman, male/female, masculine/feminine Week 2: No lecture Week 3: The Sapir – Whorf hypothesis Anthropomorphism Week 4: Making-up gender, connotation, denotation Social role Socialization and Identity Week 5: Stereotyping. Stereotype and prototype The language and the mind Week 6: Politically Correct Speech – origin of the term Linguistic Neutrality Week 7: Gender and Speech Styles Folk Linguistics Week 8: Significant research on gender and speech styles: R. Lakoff, William O'Barr and Bowman Atkins, D. Tannen Week 9: Gender and Discourse analysis Week 10: Tutorials – no lecture Week 11: Making social moves Speech Act Theory Week 12: Working the market: use of varieties Gender and the use of linguistic varieties Week 13: Tutorial – no lecture Week 14: Tutorial – no lecture SEMINARS - DETAILED DESCRIPTION Week 1: Introduction. Aims and objectives. Assessment and evaluation. Week 2: No seminar Week 3: Activities – handout Week 4: Activities – handout Week 5: Activities – handout Week 6: Test I Week 7: Activities – handout Week 8: Activities – handout Week 9: Activities – handout Week 10: Tutorials – no seminar Week 11: Activities – handout Week 12: Test II Week 13: Tutorial – no seminar Week 14: Tutorial – no seminar |
| **Evaluation** |
| Attendance - students are expected to attend each class according to schedule. Should the student miss the classes without relevant reason, he/she will not receive credits for the course no matter what his/her overall results are on the tests. The student must be on time for class or he/she will be marked as absent. Continuous assessment: 1. Test I will take place in week 6. 2. Test II will take place in week 12. Continuous assessment is a condition for final exam. There is no retake for continuous assessment. In the case the students fail to achieve a positive percentage in both tests together (at least 50 %) they will not be allowed to take part in the final exam test. Mark % A100–90 B89–80 C79–70 D69–60 E59–50 FX 49 and less |
| **Bibliography** |
| Eckert, P. – McConnell-Ginet, S.(2003). Language and Gender. Cambridge: Cambridge University Press. Goddard, A. – Mean, L. (2009). Language and Gender. London and New York: Routledge. Liotosseliti, L. – Sunderland, J. (eds.). (2002). Gender Identity and Discourse Analysis. John Benjamins. Weatherall, A. (2002). Gender, Language and Discourse. New York: Routledge. or any other course available |