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| **General Information** | | | |
| **Course name** | Gender in History 2 | **ECTS Credits** | **5** |
| **Semester** | **winter** |
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| **Aims** | | | |
| The aim is to provide an insight into the explorations of historical meanings of femininity and masculinity. The students are provided with accessible knowledge of the selected topics on gender in world history. | | | |
| **Contents** | | | |
| Week 1: Introductory lesson  Week 2: Gender and Labor in World History Laura Levine Frader  Week 3: Women and the Enlightenment in Britain c.1690–1800 I. Jane Rendall  Week 4: Women and the Enlightenment in Britain c.1690–1800 II Jane Rendall  Week 5: Europeans and native Americans Peter N. Stearns  Week 6: CREDIT TEST I  Week 7: TUTORIALS  Week 8: Women in contemporary Britain I. Jane Pilcher  Week 9: Women in contemporary Britain II. Jane Pilcher  Week 10: Women in contemporary Britain III. Jane Pilcher  Week 11: •New International Influences Peter N. Stearns •International Consumer Culture Peter N. Stearns  Week 12 : CREDIT TEST II.  Week 13 : TUTORIALS  Week 14 : TUTORIALS | | | |
| **Evaluation** | | | |
| 1. Attendance - students are expected to attend each class according to the schedule. Should the student miss three or more classes, he/she will not receive credits for the course no matter what his/her overall results are on the test(s). The student must be on time for class or he/she will be marked as absent.  2. Active participation, completed homework assignments - students are required to do their best with respect to active participation in seminar sessions. Students are expected to bring their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy or a completed home assignment for a particular seminar, you will be marked as absent.  3. Continuous assessment – students will take 2 written tests – 1st in WEEK6, 2nd in WEEK12. There will not be any re-take tests. Final assessment – The student who will get the credit has to achieve 65% after calculating a total of both tests.  The final grade for the course will be based on the following grading scale. A 90-100% B 80-89% C 70-79% D 60-69% E 50-59% FX 49 and less. | | | |
| **Bibliography** | | | |
| Oakley, A. Sex, Gender and Society. London: Temple Smith, 1972  Holmes, M. (2008). Gender and Everyday Life. New York: Routledge.  Hennessy, R. (2000). Profit and Pleasure: Sexual Identities in Late Capitalism. New York: Routledge.  Browne, J. ed. (2007). The Future of Gender. Cambridge: Cambridge University Press.  Stearns,N.P.(2000). Gender in World History. Routledge.  materials as instructed by the lecturer | | | |