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| **General Information** |
| **Course name** | Gender, household and food | **ECTS Credits** | **5** |
| **Semester** | **summer** |
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| **Aims** |
| The course deals with food theory. Students are introduced to how food intersects with other vectors of identity, such as race, class, nationality and gender. Within the field of food and gender special attention will be paid to the construction of masculinity and queerness through food; the division between the public area of the dining room and the domestic arena of the kitchen; sex and reproduction, and food obsession in anorexia, bulimia and obesity. The objective is: Help students become informed consumers of food by being critical of its highly diverse ideological productions. Food historian Warren Belasco affirms that “If you want to create a better future, start by learning how to cook. In our quick-and-easy age, it’s one of the most subversive things you can do.” Knowing how to cook, where food comes from, what effects food production has on the natural environment as well as the causes of the recurrent famines in the world, serves to question both the principles of capitalism and industrialization and challenge hegemonic food practices.  |
| **Contents** |
| Concept of food. Issues of Race, Class, Nation and Gender. Other relevant ingredients are: Food and masculinities; lesbigayfication of food; the dividion private/public; sex and reproduction; anorexia, obesity and bulimia. LECTURES 1.What is Food? Food Studies and Feminism 2. Race 3. Class 4. Nation 5.Gender 6. Masculinities 7. Queering Food 8. Private and Public 9. Sex and Reproduction 10. Anorexia 11. Obesity |
| **Evaluation** |
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| **Bibliography** |
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