|  |  |  |  |
| --- | --- | --- | --- |
| **General Information** | | | |
| **Course name** | History of the USA | **ECTS Credits** | **4** |
| **Semester** | **winter** |
|  | | | |
| **Aims** | | | |
| The aim of the course is to consider the economic, social and political history of the USA from the earliest period. It provides an explanation of what happened and why. It captures the events, personalities that shaped the nation. It examines how historians have interpreted the past and provides a conceptual framework through which the past can be illuminated. | | | |
| **Contents** | | | |
| Week 1: Introductory lesson  Week 2: Discovery and settlement of the New World  Week 3: Independence and nation building  Week 4: An emerging identity  Week 5: The Jacksonian Era  Week 6: TEST 1  Week7 TUTORIALS  Week 8: Slavery, Secession and the Civil War  Week 9: Reconstruction and the Gilded Age  Week 10: World War I  Week 11: World War II  Week 12 : TEST 2  Week 13 : TUTORIALS  Week 14 : TUTORIALS | | | |
| **Evaluation** | | | |
| 1. Attendance - students are expected to attend each class according to the schedule. Should the student miss three or more classes, he/she will not receive credits for the course no matter what his/her overall results are on the test(s). The student must be on time for class or he/she will be marked as absent.  2. Active participation, completed homework assignments - students are required to do their best with respect to active participation in seminar sessions. Students are expected to bring their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy or a completed home assignment for a particular seminar, you will be marked as absent.  3. Continuous assessment – students will take 2 written tests – 1st in WEEK6, 2nd in WEEK12. There will not be any re-take tests .  Final assessment – The student who will get the credit has to achieve 65% after calculating a total of both tests. The final grade for the course will be based on the following grading scale. A 93-100% B 86-92% C 78-85% D 72-77% E 65-71% FX 64 and less. | | | |
| **Bibliography** | | | |
| Remini, Robert V. : A short history of the United States. Harper Collins. 2008.  Hamby, Alonzo L. : Outline of U.S. history.  Grant, Susan-Mary. : A concise history of the United States of America. Cambridge. 2012. .  materials as instructed by the lecturer | | | |