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| **General Information** | | | |
| **Course name** | Institutions of Great Britain | **ECTS Credits** | **4** |
| **Semester** | **winter** |
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| **Aims** | | | |
| To achieve an understanding of the key theoretical terminology related to the themes and to acquire theoretical information on the given issues as well as an insight into the recent development of the situation in the set areas of British society. | | | |
| **Contents** | | | |
| The course Institutions in Great Britain develops on some of the themes that were introduced in the course Introduction to British Studies. The problem of social institutions (generation, gender, race and class) in GB are at the target of the course work based on the usage of both theoretical materials and information from media (journals, newspapers, broadcasting).  Week 1: Introduction  Week 2: Instructor: Mgr. Sabovikova Introduction to the course. Course organization. R: Royle (trends in post-war....)  Week 3: Instructor: Mgr. Sabovikova Ethnicity, race & minorities in British society R: Hiro (Introduction.... ), Hiro (The future ...)  Week4-7: Instructor: Doc Nieves Pascual Soler Gender Household  Week 8: Instructor: Mgr. Sabovikova Class in British society R: Storry( Class and politics)  Week 9: Instructor: Mgr. Sabovikova Religion in British Society R: ffweb  Week 10: Instructor: Mgr. Sabovikova Family in British society R: Harris (The family...), Bernardes (Families in society)  Week 11 Instructor: Mgr. Sabovikova: Homosexuality in British society R: ffweb  Week 12: Instructor: Mgr. Sabovikova Drugs in British society R: ffweb  Week 13: Tutorials  Week 14 : Tutorials | | | |
| **Evaluation** | | | |
| 1. Attendance - students are expected to attend each class according to the schedule. Should the student miss three or more classes, he/she will not receive credits for the course no matter what his/her overall results are on the tests(s). The student must be on time for class.  2. Active participation, completed homework assignments - students are required to do their best with respect to active participation in seminar sessions. Students are expected to bring their own copies of the required materials and complete the assigned tasks and exercises.  3. Continuous assessment – students will take 2 written tests. There will not be any re-take tests for the students who failed in one or both credit tests.  Final assessment – scores of both tests will be summed up and it must be minimum 65%, which is a pass mark for the course. Otherwise, the students will not receive credits for the course. The final grade for the course will be based on the following grading scale. A 93-100% B 86-92% C 78-85% D 72-77% E 65-71% FX 64 and less. | | | |
| **Bibliography** | | | |
| Bilton, T et al.: Introductory Sociology. Macmillan, London, 1996  Bassnett, S. (ed.): Studying British Cultures. Routledge, London, 1997  Bennett, T.: Understanding Everyday Life. The Open University, 2002  Braham, P.: Social Differences and Divisions. The Open University, 2002  Spittles, B.: Britain since 1960. Macmillan, London, 1995  Storry, M. (ed.): British Cultural Identities. Routledge, London, 1997  Bernardes, I.: Family Studies, An Introduction. London, Routledge, 1997  Hiro, D.: Black British, White British, A History of Race Relations in Britain. London, Grafton Books, 1991  Solomon, J.: Race and Racism in Contemporary Britain. London, Macmillan, 1991 | | | |