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| **General Information** | | | |
| **Course name** | **Language Skills - Academic Writing** | **ECTS Credits** | **3** |
| **Semester** | **winter** |
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| **Aims** | | | |
| To teach grammatical and rhetorical forms, improve students’ research and analytical skills, and clarify the conventions of academic discourse with special emphasis on developing a thesis which is complex enough to sustain a graduate level paper. | | | |
| **Contents** | | | |
| Week 1 17.9 Introductions.  Week 2 24.9 Graduate writing.  Week 3 1.10 Writing Process. Your Thesis. What’s a good one?  Week 4 8.10 Plagiarism. Theory of Argument.  Week 5 15.10 First Paper Due. Peer review. Common Problems.  Week 6 22.10 In Class Review of first paper. Research  Week 7 29.10 Tutorial Week  Week 8 5.11 Second Paper Due. Peer Review. Types of Argument.  Week 9 12.11 In class review of Second Paper.  Week 10 19.11 Incorporating metadiscourse while writing clearly  Week 11 26.11 Revision Strategies  Week 12 3.12 Draft of final paper Due and peer review.  Week 13 10.12 Tutorials  Week 14 17.12 Tutorials. Final Paper Due. There is no exam. | | | |
| **Evaluation** | | | |
| You will write two short papers, three pages each, and one long paper of at least eight pages. A page means approximately 330 words. Assignment descriptions are posted on ffweb. The final paper may be a revision of one of the short papers. For each paper, I will break down your overall grade into four categories: Concept, Structure, Language, and Documentation. On your final paper, if your receive an FX in any one of these four categories, you will fail the course. Any paper not properly documented will receive an FX overall. Paper 1 25% A 93-100% Paper 2 25% B 86-92% Paper 3 50% C 78-85% D 72-77% E 65-71% | | | |
| **Bibliography** | | | |
| The Craft of Research, any edition. Booth, Colomb, and Williams.  MLA Handbook for Writers of Research Papers, seventh edition, 2009.  Additional material will be posted on ffweb. Please print these articles and bring them to class for discussion. | | | |