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| **General Information** |
| **Course name** | Language Skills - Composition | **ECTS Credits** | **3** |
| **Semester** | **winter** |
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| **Aims** |
| To teach grammatical and rhetorical forms, improve students’ research and analytical skills, and clarify the conventions of academic discourse.  |
| **Contents** |
| Week 1 18.9 Introductions Week 2 25.9 First assignment due. Writing process. Essay forms. Week 3 2.10 First assignment review. Discussion topic - Clear sentences. What makes a good thesis sentence? Week 4 9.10 Second assignment due. Discussion topic - Research & Documentation. Week 5 16.10 Second assignment review. Discussion topic - Research & Documentation. Week 6 23.10 Academic Argument Week 7 30.10 Tutorial Week. Week 8 6.11 Outline of paper 3 is due. Discussion topic - Plagiarism. Week 9 13.11 Paper 3 due. Discussion topics - Using Paragraphs, sentences Week 10 20.11 Review of third paper. Week 11 27.11 Discussion topics - How to check your work. Week 12 4.12 Draft of final paper due. Peer Review of final paper. Week 13 11.12 Tutorial Week. Week 14 18.12 Tutorial Week. Final Paper due |
| **Evaluation** |
| Attendance and Participation: You may miss two classes without penalty. You will fail the course if you miss more than two classes or are late more than three times. Hopefully, you’ll be eager to come and eager to speak up in class. If, however, you attend but are consistently mute and mysterious, I will lower your grade by one letter. Drafts, Deadlines, and Late Work: Throughout the course, I will encourage you to write multiple drafts of each paper. Writing multiple drafts will improve your writing and take some of the stress out of the final deadline. Ideally, you will have a first draft well before the deadline, so you should always be able to get something in on time. If a paper or draft is late, you may email it to me anytime, but I will reduce the grade by one letter per day. You must complete all of the assignments in order to pass. Continuous Assessment: You will write two, one page papers, a three page paper, and a six page final paper. There will also be occasional quizzes which will be worth ten percent of your grade. Assignment descriptions are posted on ffweb. For each paper, I will break down your overall grade into four categories: Concept, Structure, Language, and Documentation. On your final paper, if your receive an FX in any one of these four categories, you will fail the course. There is no final exam. Paper 1 10% Paper 2 10% Paper 3 30% Final 40% Quizzes 10% A 93-100% B 86-92% C 78-85% D 72-77% E 65-71% |
| **Bibliography** |
| MLA Handbook for Writers of Research Papers, seventh edition, 2009. Website: http:// owl.english.purdue.edu/ Additional material will be posted on ffweb. Please print these articles and bring them to class for discussion. |