|  |  |  |  |
| --- | --- | --- | --- |
| **General Information** | | | |
| **Course name** | Language Skills 1 | **ECTS Credits** | **4** |
| **Semester** | **winter** |
|  | | | |
| **Aims** | | | |
| To develop and improve essential language skills on advanced level(listening, speaking, reading, writing) and increase students ́ language competence with a special focus on how to use real language. The course introduces various interesting topics, revises useful points of English grammar (verbs, nouns, pronouns, articles, linking words, determiners, conditionals, reported speech, etc.) and language functions, familiarises students with word formation, new vocabulary, provides systematic practice of phrasal verbs, prepositional phrases, idioms. | | | |
| **Contents** | | | |
| Topics for Reading, Listening and Speaking:  Language & Linguistics  British Culture American Culture  Theatre & Performing Arts  Education & Research  Religion & Philosophy  War & Peace; Terminology of Diplomacy Economy & Production  Science & Technology    Topics for Grammar:  Terminology Verb forms,  Present tenses Past tenses Future tenses  Questions and Short answers  Conditionals and Wishes  Unreal Past  Modal verbs and Causative    Course outline:  Week 1: Introductory lesson  Week 2: Listening & Vocabulary 1 Reading & Speaking 1 Grammar 1  Week 3: Listening & Vocabulary 2 Reading & Speaking 2 Grammar 2  Week 4: Listening & Vocabulary 3 Reading & Speaking 3 Grammar 3  Week 5: Listening & Vocabulary 4 Reading & Speaking 4 Grammar 4  Week 6: Listening & Vocabulary 5 Reading & Speaking 5 Grammar 5  Week 7: Tutorials - CREDIT TEST 1  Week 8: Listening & Vocabulary 6 Reading & Speaking 6 Grammar 6  Week 9: Listening & Vocabulary 7 Reading & Speaking 7 Grammar 7  Week 10: Listening & Vocabulary 8 Reading & Speaking 8 Grammar 8  Week 11: Listening & Vocabulary 9 Reading & Speaking 9 Grammar 9  Week 12: Consultations/Revision  Week 13 : Tutorials - CREDIT TEST 2  Week 14: Tutorials  Detailed information for each week can be found on http://kosice.upjs.sk/~ffweb or obtained from individual lecturers. | | | |
| **Evaluation** | | | |
| 1. Attendance - students are expected to attend each class according to the schedule. No transfers among the groups are allowed. Students are allowed to miss two classes at the most. Should they miss three or more classes, they will not receive credits for the course no matter what their overall results are on tests. Students must be on time for class or they will be marked as absent.  2. Active participation, completed homework assignments - students are required to do their best with respect to active participation in seminar sessions. They are expected to bring their own copies of the required materials and complete the assigned tasks and exercises. Should they fail to bring their own copy or a completed home assignment for a particular seminar, they will be marked as absent.  3. CONTINUOUS ASSESSMENT – Language skills ( LS ) as a subject comprises 3 parts (1- reading and speaking, 2- listening and vocabulary, 3- grammar) . Students will take 2 credit tests, presumably during tutorial weeks. The date of the test may change. All three parts of the subject will be included in the tests and they will be tested on the same day; however, each part will be considered separately. At the end of the semester , within each part of LS separately, your partial scores will be calculated based on the results of partial credit tests.  Final assessment and evaluation: The student will receive final credits when getting minimum 65% for each of the three parts of Language skills (LS). In such case the final credits will be calculated as an average of all percentage results ( 65% and more ) from all LS parts. If students fail one part of LS, they fail the whole subject and cannot receive any credits. There will not be any re-take tests for those who failed to achieve the pass level. FINAL EVALUATION : A 93-100% B 86-92% C 78-85% D 72-77% E 65-71% FX 64 and less Should you have any questions on the above explained forms of assessment, address them to your individual lecturer at the beginning of the semester. | | | |
| **Bibliography** | | | |
| Evans, Virginia (1995, 2004): Round up 6. (upper-intermediate). Longman.  Hais, Karel. 1991. Anglická gramatika. SPN. McCarthy - O'Dell. 2008. Academic Vocabulary in Use. CUP. | | | |