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| **General Information** |
| **Course name** | **Prague Linguistic School**  | **ECTS Credits** | **3** |
| **Semester** | **winter** |
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| **Aims** |
| Students are expected to elaborate on the major ideas of the Prague Linguistic School and update its message in the light of the current linguistic conceptions in various linguistic branches. |
| **Contents** |
| The cycle of lectures is aimed to clarify the significance and position of the Prague Linguistic School in the history of linguistics, surveying its origination, major linguistic concepts of its outstanding representatives (Mathesius, Trubeckoj, Jakobson, Trnka, Skalička, Vachek, Firbas, Dušková) and their contribution to the respective linguistic disciplines. |
| **Evaluation** |
| Active attendance of seminars Final written assignment in selected topics - 65% Pass |
| **Bibliography** |
| Daneš, F. (1984). On Prague School Functionalism. (Trier: University of Trier)Vachek, J. (1999). Prolegomena k dějinám Pražské školy jazykovědné. Jinočany: H&H.Černý, J. (1996).Dějiny lingvistiky. Olomouc: Votobia. Skalička, V. (2004).Vladimír Skalička. Souborné dílo. I. a II. Diel. Ed. F.Čermák, J.čermák, P.Čermák, C.Poeta Praha: Karolinum.Leška, O. (1998). Prague Circle Linguistics. In Linguistica Pragensia. Vol.VIII/2.s. 57-72. Čermák, F.(1995). Prague School of Linguistics Today. In Linguistica Pragensia. 1995/1, s. 1-10. Trnka, B. (1958). Prague Structural Linguistics. In Philologica Pragensia. X/1.s. 33-40. |