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| **General Information** |
| **Course name** | Syntax | **ECTS Credits** | **5** |
| **Semester** | **winter** |
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| **Aims** |
| The course is aimed to introduce the fundamentals of English Syntax in an onomasiological perspective. Students are trained to conduct independent syntactic analysis on the level of phrase, clause and sentence.  |
| **Contents** |
| 1. Fundamental syntactic concepts - semasiological versus onomasiological method of syntactic analysis - levels of syntactic analysis: „phrase“ – „clause“ – "semi-clause" - „sentence“ - basic syntacitc functions (determination, modification, predication, complementation) 2. Valency 3. Diagnostics of valency patterns 4. Subject 5. Action-focused and qualifying valency patterns 6. Patient-focused valency patterns 7. Adverbial modifier 8. Complement 9. Apposition 10. Sentence 11. Semi-clauses |
| **Evaluation** |
| Active attendance of seminars. Written examination - 65% PassA= 100-92% B= 91-87% C= 86-82 % D=81-77% E=76-65% Fx=64 and less |
| **Bibliography** |
| Quirk, R., et al. (1990). A Student ́s Grammar of the English Language. Strana: 136 New York – London: Longman.Dušková, L. (2003). Mluvnice současné angličtiny na pozadí češtiny. Praha: Academia. Quirk, R., et al. (1985). A Comprehensive Grammar of the English Language.New York – London: Longman.Miller, J. (2002). An Introduction to English Syntax. EUP Crystal, D. (1995). The Cambridge Encyclopedia of the English Language. Cambridge: CUP. Dušková, L. (2002). Syntax současné angličtiny. Karolinum. Štekauer, P. (2000). Rudiments of the English Linguistics. Prešov: SLOVACONTACT. |