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1st Multiplier Event
Workshop on curriculum innovations
(sharing experiences)
Report

Brno, Czech Republic

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General information

The first BCIME multiplier event was organized in the form of an international workshop aligned with the MEFANET 2019 conference as its parallel event. MEFANET annual conference has been organized since 2007 and now it is established as the main meeting for all medical and health care faculties involved in the network. The conference was held in Brno (Czech Republic), where MU - one of the project partners is located. Approximately 100 delegates (medical teachers, medical students, IT staff, faculty management members, etc.) were expected to participate in the MEFANET 2019 conference and 30 (25 local and 5 international participants) of them were expected to take part in the BCIME workshop. The workshop was oriented to a community interested in curriculum harmonization process provided by higher education institutions across the MEFANET network, especially teachers, tutors, curriculum designers, institutional management and anyone, who might be engaged in innovation of education.

Organizers and Participants

The 1st Multiplier Event was organized by MU team with the support of all BCIME project partners. The individual institutions involved in the project delegated the following persons to prepare and actively participate in the workshop's program, presentations and discussions with participants.

P1 - Pavol Jozef Šafárik University in Košice (UPJS) - project coordinator

Jaroslav MAJERNÍK - contact person at UPJS, Lenka URBANSKÁ (SZERDIOVÁ) and Stanislav BALČÁK

P2 - Masaryk University (MU) – multiplier event leading organisation

Martin KOMENDA - contact person at MU, Matěj KAROLYI, Petra RŮŽIČKOVÁ, Martina BAKEŠOVÁ, Eduard LENNER, Martina VRÁBLIKOVÁ, Martin JANÍČEK, Vojtěch BULHART and Ivo ŠNÁBL

P3 - Universitaet Augsburg (UAU)

Inga HEGE - contact person at UAU, followed the event online

P4 - Uniwersytet Jagiellonski (JU)

Andrzej KONONOWICZ - contact person at JU, Lukasz BALCERZAK and Agata STALMACH-PRZYGODA

P5 - Universitatea de Medicina si Farmacie Grigore T.Popa Iasi (UMF)

Adrian CIUREANU - contact person at UMF and Bogdan ILIESCU

Participants to whom the BCIME project activities were disseminated covered 25 local (Czech Republic) and 6 international (United Kingdom, Slovakia) teachers, researchers and academic workers out of the institutions involved in the project. The attendance sheet of these participants is an inseparable part of this 1st multiplier event report.

Program, covered intellectual outputs and feedback

The Project Steering Committee designed the program of the first multiplier event during its regular on-line meetings organised on monthly basis. In order to promote this activity, the committee members decided to prepare it in the form of leaflet that was easily distributed prior to the multiplier event (electronic at BCIME web, printed for MEFANET 2019 participants and BCIME project partners) to attract the attention of those who are interested and also potential participants in the meeting. The 1st multiplier event program is an inseparable part of this report.

The multiplier event took place in Mendel Museum, Brno, Czech Republic on 28.11.2019 starting at 1.00 pm. The leading chairs and the main presenters were Jaroslav Majerník (UPJS), Martin Komenda and Martin Joukal (both MU), Andrzej Kononowicz (JU) and Adrian Ciureanu (UMF).



Leaders of Multiplier event in Brno, Czech Republic and BCIME project.



Jaroslav Majernik (UPJS) opened the Multiplier event.

The main goal of the multiplier event was to offer results of intellectual output 1 (Needs analysis) and intellectual output 2 (Methodological and technical step-by-step manual on curriculum innovations in medical and healthcare study fields). Reflecting these two BCIME project intellectual outputs, the team members presented and discussed all the achievements with the participants according to the following agenda:

1. BCIME - aims and visions (*Jaroslav Majerník, UPJS*)
2. IO1 - Needs Analysis (*Jaroslav Majerník, UPJS*)
3. IO2 - Methodological and technical step-by-step manual on curriculum innovations in medical and healthcare study fields (*Andrzej Kononowicz, JU*)
4. Technological background (*Martin Komenda, MU*)
5. Usage of curriculum description at MU (*Marek Joukal, MU*)
6. Usage of curriculum description at UPJS (*Jaroslav Majerník, UPJS*)
7. Implementation and testing at JU (*Andrzej Kononowicz, JU*)
8. Implementation and testing at UMF (*Adrian Ciureanu, UMF*)
9. Discussions (skills and recommendations from the audience, *all participants*)
10. Conclusions (*all participants*)



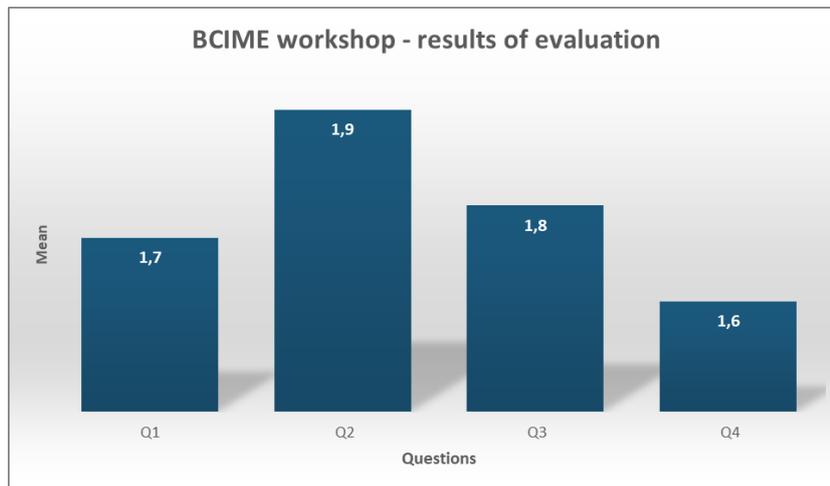
Participants of the Multiplier event obtained detailed information about IO1 and IO2.

During presentations and partial discussions, the participants were asked to give us their remarks, requests or recommendations. In addition, together with the distributed materials, the participants get a paper-based questionnaire in order to give us their optional feedback. The sample of the questionnaire is an inseparable part of this report.

31 questionnaires were distributed to the participants of the meeting and 19 of them were returned back to the organisers - BCIME team. The questionnaire consisted of six questions altogether. Four of them were closed having five options to answer (very satisfied = 1, somewhat satisfied = 2, neutral = 3, somewhat dissatisfied = 4, very dissatisfied = 5) and two questions were opened to accept free text.

The following are the first four closed questions:

- Q1. How do you evaluate the relevance and clarity of the topics of the workshop session?
- Q2. How valuable was the workshop session for your professional/educational activities?
- Q3. Did the workshop session meet your expectations and reasons to participate?
- Q4. How do you rate the organisation of the workshop session (information, place, schedule, etc.)?



The responses of participants proved they were satisfied with the content and organisation of the 1st multiplier event in Brno, Czech Republic.

Two opened questions asked participants for positive and negative emotions:

- Q5. What was the most beneficial aspect of the workshop session for you?
- Q6. What was the most negative aspect of the workshop session (things to improve, etc.)?

Responses from the Q5 declared the following positive aspects of the event:

- real examples from doctors
- to see differences and similarities of approach of different universities
- learning the benefits of curriculum mapping
- the literature review provided by Andrzej Kononowicz
- many different people speaking about the same topic, so we get many interesting insights into the topic
- the practical experience of curriculum mapping, institutions in updating the curriculum
- sharing experiences with colleagues
- how to create step by step the curriculum

- overview of partners' results
- experience with curriculum development
- nice pptx template :)

Responses from the Q6 declared the following negative aspects of the event:

- it was after the lunch, so I was sleepy and unable to fully concentrate :)
- low level of participants' engagement
- maybe the rush on the end because lack of time
- more practical issues/solutions
- nothing
- For me it is still out of reality, my experience is, that students don't read the curricula, don't attend all lectures/courses etc. And don't see crosslinks. Maybe only for some of them.
- disbalance between individual parts
- I expect more interactivity
- I would expect at least some level of interactivity if it is a workshop

Both the positive as well as negative emotions of the participants will be carefully considered in preparation of next multiplier events to ensure their best organisation, quality and results.

The workshop offered overview of innovative curriculum mapping and harmonization processes and considerations of how curriculum innovations can enhance the comprehensibility of medical curriculum and streamline efficiency during its definition. Participants acquired information about the needs analysis of five independent medical faculties regarding the curriculum management systems. Guidelines and the best practices including methodological background how to address the challenge of curriculum innovations based upon the experiences of the contributing organizations were presented too. Inspired by the results of BCIME implementation team the participants were able to find motivation for curriculum optimisation.

At the end of the official part of the workshop, the project coordinator Jaroslav Majernik thanked all participants and partners for their attendance and invited them to follow the BCIME project's achievements shared on the web as well as during next multiplier events.

Attachments and Annexes

1. Attendance sheet
2. Program of the Workshop on curriculum innovations
3. All presentations from the workshop shared also via project's web and cloud
4. Leaflet of BCIME project
5. Questionnaire for participants
6. Printed version of IO1
7. Printed version of IO2



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