Erasmus Mundus
Joint Master Degrees.
A Short Introduction

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Tempus Public Foundation
OUTLINE

Erasmus Mundus Joint Master Degrees (EMJMD)
General overview

How to participate as an Organisation
Funding possibilities – EMJMD call for proposals

EMJMD – Information sources
…in brief:

- Highly integrated Master study programmes delivered by international HEI consortia
- No restriction in disciplines
- 4 consecutive student intakes
- Full scholarships for students - 75% for students from Partner Countries
- Award of a joint or multiple Master degree
## International cooperation: Programme Countries & Partner Countries

<table>
<thead>
<tr>
<th>Programme Countries</th>
<th>Partner Countries</th>
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<tbody>
<tr>
<td><strong>EU Member States:</strong></td>
<td>All other countries throughout the world</td>
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<tr>
<td>Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech</td>
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<tr>
<td>Republic, Denmark, Estonia, Finland, France, Germany,</td>
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<td>Greece, Hungary, Ireland, Italy, Latvia, Lithuania,</td>
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<td>Luxembourg, Malta, Netherlands, Poland, Portugal,</td>
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<td>Romania, Slovakia, Slovenia, Spain, Sweden, United</td>
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<td>Kingdom</td>
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<td><strong>Other Programme Countries:</strong></td>
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<td>Iceland, Liechtenstein, Norway, former Yugoslav Republic</td>
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<td>of Macedonia, Serbia*, Turkey</td>
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*Conditional (cf. Erasmus+ Call 2019 – not published yet)
Integrated international Master programmes of excellent quality to attract the very best students worldwide

Developed and delivered by a consortium of HEIs from Programme Countries & Partner Countries (if relevant)

Duration 12 – 18 – 24 months (60 – 90 – 120 ECTS credits), optional preparatory year + 4 intakes (5 years maximum) – covered by one Grant Agreement

Mandatory study period in at least 2 different Programme Countries (no virtual mobility)

Fully recognised and accredited joint / multiple Master degrees
EMJMD - main aims

✓ Quality improvements, innovation, excellence, internationalisation of HEIs

✓ Increase quality and attractiveness of the EHEA (e.g. Yerevan and Paris communiqués) – supporting EU External Action in the HE field, by offering full degree scholarships to the best Master students worldwide

✓ Improve competences, skills, employability of Master graduates

✓ Improve relevance for the labour market through an increased involvement of employers

✓ Strong cooperation between HEIs
EMJMD - main characteristics (1)

- **Attractiveness** and **Excellence**: very high selectivity of EMJMDs, only excellent joint master programmes selected and funded

- "**Jointness**" - Integration of the course design and structure, recognition/accreditation of degrees

- Although not mandatory, **Joint Degrees are strongly encouraged** (double/multiple degrees also eligible)

- Bridging **academic** and **job-market needs** (trans-disciplinary approach), **employability** of graduates
EMJMD - main characteristics (2)

- **Full scholarships** for the best master students worldwide, priority on Partner country students (minimum of 75%)
- **Invited scholars/guest lecturers** contribute to the teaching/training/research activities
- Worldwide **visibility**
- **Sustainability** after EU funding
- **Centrally managed** in Brussels by EACEA in coordination with European Commission / DG EAC
New(er) elements

- Assessment of proposals in **one step evaluation procedure**
- **Simplified assessment** of **additional award criterion** (Heading 4 and EDF scholarships)
- **Increased and guaranteed** number of **EMJMD scholarships** (maximum 60 scholarships for 4 intakes + 24 from targeted countries)
- Extending the number of student intakes per EMJMD from 3 to 4
- **2019: Japan window:** 3-4 project with the participation of JP HEI
- **2019: Upon exception:** the project can be **prolongued**
Taking part as an Organisation (1)

- EMJMDs are open to public or private organisations in Programme or Partner Countries
  - HEIs
  - Non-academic partners (enterprises, non-profit organisations, NGOs, foundations, etc.)

- Applicant must be HEI established in Programme Country. The HEI applies on behalf of the EMJMD consortium.

- Minimum EMJMD consortium composition:
  3 HEIs as partners (including the coordinator) from at least 3 different Programme Countries

- In case of Japan Window: at least 1 HEI from JP
Taking part as an Organisation (2)

- HEIs established in a Programme Country:
  
  Accreditation/evaluation at national level of each degree-awarding Master programme on the basis of which the EMJMD programme is composed
  
  - required at application stage

  - Cooperation with HEIs widespread across EHEA & HEIs and other eligible organisations from Partner Countries
    Benefits: specific expertise, visibility to students and employers, promotion, etc.

  - Associated partners (optional): specific tasks/activities, e.g. dissemination, knowledge and skills transfer, internships, etc.
EMJMD Award Criteria (1)
to be discussed during the workshop

- Relevance of the project (max 40 points)
  - "jointness"/integration, design and structure
  - integration in the partners' degree catalogues
  - identification of needs in the academic field
  - academic programme and learning outcomes
  - HEI internationalisation: benefits of student and staff mobility

- Quality of the project design and implementation (max 20 points)
  - academic programme and learning outcomes, excellent academic content
  - evaluation methods to monitor, upgrade and improve quality
  - student mobility and involvement of scholars/guest lecturers
  - services to students and academic staff
  - course rules, student rights and obligations (academic, administrative, financial)
  - integration/networking of students within socio-cultural and professional environment
  - Interaction with non-educational actors
EMJMD Award Criteria (2) to be discussed during the workshop

- Quality of the project team & the cooperation arrangements (max 20 points)
  - expertise of the involved partners/staff
  - institutional commitment of partners; governing bodies and management tools
  - joint criteria for student application, selection and admission requirements, examination and performance evaluation
  - financial outline of the EMJMD, including complementary funding

- Impact and dissemination (max 20 points)
  - development and sustainability strategy, mobilisation of other funding sources for scholarships and self-funded students
  - institutional impact and internationalisation strategy
  - entrepreneurship, involvement of employers and employability of graduates
  - promotion, dissemination and awareness raising strategy, excellent students
  - promotion of course materials and media through open licences (if relevant)
EMJMD Evaluation procedure

- Peer review by independent external experts
  - 3 experts assess each proposal in a one-step evaluation procedure

- 2 thresholds:
  - 75% (30 points) of the maximum allocated points for "Relevance"
  - Proposals must score at least 70 points overall

- In case of ex aequo, priority will be given to projects scoring highest under the criterion "Relevance"
EMJMD funding rules

The EU grant for an EMJMD will be indicatively ~ 4 million €

**HEIs:** Contribution to the consortium management costs (incl. Costs for invited scholars and guest lecturers)
- 50.000 € per student intake (= 150.000 € in total) + 20.000 € for optional preparatory year

**Students:** max 25.000 € per academic year and per scholarship

Actual amount varies according to:
* EMJMD's length of studies (60, 90 or 120 ECTS credits)
* Student's country of residence
* EMJMD level of participation costs
## EMJMD students scholarships grants

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<th>Students from Partner Countries</th>
<th>Students from Programme Countries</th>
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<tr>
<td>Contribution to participation costs</td>
<td>up to 9,000 € per year</td>
<td>up to 4,500 € per year</td>
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<tr>
<td>Contribution to travel costs*</td>
<td>2,000 € per year if residence is less than 4,000 km from EMJMD coordinator</td>
<td>1,000 € per year if residence is 4,000 km or more from EMJMD coordinator</td>
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<td>Contribution to installation costs*</td>
<td>1,000 €</td>
<td>-</td>
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<tr>
<td>Living allowance (max 24 months)</td>
<td>1,000 € per month (not when in country of residence, and max 3 months in any Partner Country)</td>
<td>1,000 € per month (not when in country of residence)</td>
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* Scholarship amounts for travel/installation depend on the place of residence at the time of scholarship application
How to apply
Erasmus+ EMJMD call for proposals 2018

- Publication of Call: ~ October 2018*
- Deadline: 14 February 2019*
- Budget in 2018 was: ~120 M€ + ~28 M€ for "targeted regions" * (42 selected consortia)

* to be confirmed
Information sources (1)

- Information on Erasmus+ and EMJMD (Programme Guide, call for proposals, application procedure, etc.)
  - [https://eacea.ec.europa.eu/erasmus-plus/funding_en](https://eacea.ec.europa.eu/erasmus-plus/funding_en)

- Practical details on "How to prepare a competitive EMJMD proposal"
  - EMJMD consortia selected in 2014, 2015, 2016, 2017
Information sources (2)

✓ Policy paper: "EMJMDs - The story so far"

✓ Reference guide for practitioners: "Joint Degrees from A to Z (JDAZ)"
  ➢ https://www.nuffic.nl/en/expertise/jdaz

✓ Best practices of Erasmus Mundus joint programmes

✓ Sustainability of Erasmus Mundus Master Courses - Best practice guide based on survey results and analysis
Information sources (3)

- Mastering Joint Excellence under Erasmus Mundus: Conclusions of the conference (2016)

- Erasmus+ Building on experience: Testimonials of Erasmus Mundus promotion projects
ECCE-MUNDUS
Enhancing Cross-regional Cooperation with Erasmus Mundus

KEY INFORMATION
Coordinator: Márton BEKE
Coordinating Tempus Public Foundation

Institutions/Countries Involved:
- Hungarian National Agency for International Cooperation, Cooperation, Slovakia
- Austrian Agency for International Cooperation in Education and Research, Austria
- Slovenian Academic Association for International Cooperation, countries

Geographical focus:
Eastern Europe, Western Balkans and Central Asia

Year of activity: 2011 - 2014
Total budget: €174,070
Grant received: €156,663
Website: www.eccemundus.eu

"Almost three quarters of seminar participants developed their ideas into actual project proposals.

What is your best project memory?

The ECCE Mundus project was the best project to experience in our lifetime. The project idea was built on a very clear need analysis, taking into account Erasmus Mundus participants of all three countries, and the projected partners countries involved. The workshop consisted of several activities that had always proven to be very useful in other projects before. However, they had never been combined in one place. So, it was a very unique and enjoyable experience. The ECCE Mundus project proposal was a unique analytical tool, analyzing, identifying, designing, and activities that fit the proposal.

But there is more to it. Collaborating closely with colleagues in other countries within a virtual environment was very exciting and motivating not only as far as project activities were concerned, but also improved the everyday work of our Erasmus Mundus National Subcommittees, in this way making the virtual European National Agencies of getting out of the office and meeting the colleagues in person producing concrete project outputs together, maintaining intensive communication throughout the year, there are sources of many valuable messages. However, members of the project team have gathered a number of new skills, useful knowledge and professional experience. And it does not matter whether the background of the same one was one of the capital, Italy or a small community in Central Asia, the success of this method is its universality. This dimension was well supported by good food typical of the region, offered in Budapest, various sausages in Bratislava and protests have been defined in Athens.

What was the most important thing you learnt during the implementation of the project?

For us, the most important thing we learned was the importance of a small project team and the need to be a "friendly partner". We must understand and respect the other person, and what you do for the project, in both a positive as well as a negative way. But in return you get an amazing feeling of working the project and extremely close cooperation that you can hardly ever experience in daily life. This is the phenomenon which makes people say "this project is my baby!"

And what do you like about your project?

We are really glad that we made a certain level of sustainability in this project. The ECCE Mundus project was meant to increase the participation of higher education institutions in Austria, Hungary, and Slovakia and countries in Eastern Europe, Central Asia, and Western Balkans in the EU programmes of Erasmus Mundus and Tempus. In the light of the launch of the Erasmus Mundus programme and its new possibilities for funding, the ECCE Mundus project was more than welcome by the target groups. For many of them it was the first source of information and guidance on the new programme. It also promised to contribute to the internationalisation of higher education in all its forms. As the final ECCE Mundus impact assessment showed, the participants were motivated to continue contacts and cooperation initiatives raised during the seminars, and almost three quarters of ECCE Mundus seminar participants continued to develop their project ideas with new partners into actual project proposals. However, these were implemented the ECCE Mundus project still tried to contact the enECCE Mundus team for information on the Erasmus Mundus programme. They visited the project website and downloaded the compendium of project ideas as well as the database of Erasmus Mundus courses offered in A1.4 and 5, which is what looked good about the project. The most difficult moment and how did you cope with it?

The ECCE Mundus application was submitted in a period when there was minimum information about the new generation of EU programmes in the field of education and training. The original workshop was based on the Erasmus Mundus and Tempus reality, with the launch of Erasmus Mundus many elements of the new programme were already available. But, there was no clear idea of what was going to happen in the future. Our concept was to develop a project proposal to address these issues. However, the ECCE Mundus team was not allowed to develop the project proposal, and the project proposal was developed by a different group of authors. However, the ECCE Mundus team provided information and guidance to the authors as far as possible.
Thank you for your attention!

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