

General Information			
Course name	Ethics for psychological practice	ECTS Credits	6
		Semester	summer
Aims			
<p>The general goal of this course is to introduce core ethical principles and answer some of the ethical questions/ dilemmas that psychologists encounter in their everyday practice. The theme of the course is that learning to be ethical. Because of the active and enduring nature of ethical acculturation, this is not a lecture course! My role is not to tell you what was important or what is the best. Rather, we will help each other explore the ethical standards together. In this way, you will learn the skills necessary to understand what is ethical and what is unethical.</p>			
Contents			
<p>Brief outline of the course:</p> <ol style="list-style-type: none"> 1. Place ethics in psychology 2. Historical roots 3. Overview of national and international ethics codes and principles 4. Resolving ethical issues and competence 5. Human relations 6. Privacy and Confidentiality 7. Ethics in psychotherapy 			
Evaluation			
<p>COURSE REQUIREMENTS</p> <ol style="list-style-type: none"> 1. THE ETHICS AUTOBIOGRAPHY —To explore how to be ethical and professional, you need to know where you're coming from. To help accomplish this goal, the short paper (2-3 pages), will be an "ethics autobiography" in which you will explore the aspects of your background that might make it easier or harder to be ethical. (1.3.). Ethics autobiography is followed with your presentation some main ethic dilemmas. 2. ACTIVE DISCUSSING AND PARTICIPATING - I invite you to be active, to come along and explore with me how we make the transition from nice, caring, bright people to effective, ethical, caring professionals. 3. COMPARISON OF APA ETHIC CODE OF CONDUCT AND CODE OF CONDUCT IN YOUR LANGUAGE - You will find out ethic code of conduct in your language and bring it to seminar lesson. (8.3) 4. CLASS PRESENTATION - The presentation's purpose is to be acquainted with a variety of topics in the fields of ethics and law. Each student is required to prepare and present materials. As part of the background material and the presentation one can use articles, clips from professional and folk books and films, information from the internet etc. The presentation would be minimum 25-30 minutes, thus leaving time for a short debate in class. Topics and dates: to be submitted to the lecturer until the 3th meeting (1.3.), including name of presenter and a topic for presentation. The class presentations start on 7th meeting (15.3.). At the end of presentations, students send presentation to lecturer. FINAL GRADE is sum of activities during semester <p>1. THE ETHICS AUTOBIOGRAPHY 30%</p>			

2. ACTIVE DISCUSSING AND PARTICIPATING during semester 10%
3. COMPARISON OF ETHIC CODEs OF CONDUCT (Slovak to APA, Israeli to APA) 20%
4. CLASS PRESENTATION 40% = 100%

Bibliography

Recommended literature:

- Bersoff, D.N. (1999). Ethical Conflicts in Psychology, Washington, APA.
- Ethical Principles of Psychologists and Code of Conduct APA 2002.
- Bricklin, P. (2001). Being ethical: More than obeying the law and avoiding harm. *Journal of Personality Assessment*, 77, 2, 195-202. 2001.
- Koocher, G., P., Keith-Spiegel, P. (2008). *Ethics in Psychology: Professional Standards and Cases*. Oxford Textbooks in Clinical Psychology.
- Sternberg, R., J., Rodiger, H., C., Halpern, D., F. (2007). *Critical Thinking in Psychology*. Cambridge Univerzity Press.

