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| **General Information** |
| **Course** | KPO/MPOL1/10International Politics | **ECTS** | **5** |
| **Semester** | **Winter (MA)** |
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| **Learning outcomes** |
| The aim of the course is to present the most important theories that shaped the development and form of the discipline of International Relations (IR). The course will provide an overview of the origin, nature, and development of the most important IR theories. Teacher responsible: Mgr. Tomáš Dvorský, PhD.  |
| **Course content** |
| * Introduction to the discipline of International Relations (IR).
* MV theories as a reflection of approaches to understanding of the IR.
* Idealism / Liberalism, theory of democratic peace, neoliberal institutionalism.
* Realism and neorealism.
* Radical theories - Marxism, the theory of the modern world system.
* Constructivism.
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| **Assessment** |
| * Assessment: Students will be expected to produce short essays.
* Summary: A: 40-38; B: 37-34; C: 33-30; D: 29-27; E: 26-24; FX: less than 24.
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| **Indicative reading** |
| * Art, J. R.; Jervis, R.: International politics. Enduring concepts and contemporary issues. Pearson, 2005.
* Bayls, J.; Smith, S.; Owens, P.: The Globalization of World Politics. Oxford: Oxford University Press, 2020.
* Brown, Ch.: Understanding international relations. Palgrave, 2001.
* Devetak, R.; George, J.; Percy, S.: An Introduction to International Relations. Cambridge: Cambridge University Press, 2017.
* Dougherty, J. E.; Pfaltzgraff, R. J. JR.: Contending theories of international relations. Longman, 2001.
* Kaufman, J. P.: Introduction to International relations: Theory and Practice. New York: Rowman and Littlefield publishers, 2013.
* McGlinchey, S.: International Relations. Bristol: E-International Relations Publishing, 2017.
* McGlinchey, S; Walters, S. (eds.): International Relations Theory. Bristol: E-International Relations Publishing, 2017.
* Mingst, K. A., Arreguin Toft, I.: Essentials of international relations. W. W. Norton, 2014.
* Shiraev, E. B.; Zubok, V. M.: International Relations. Oxford, 2014.
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